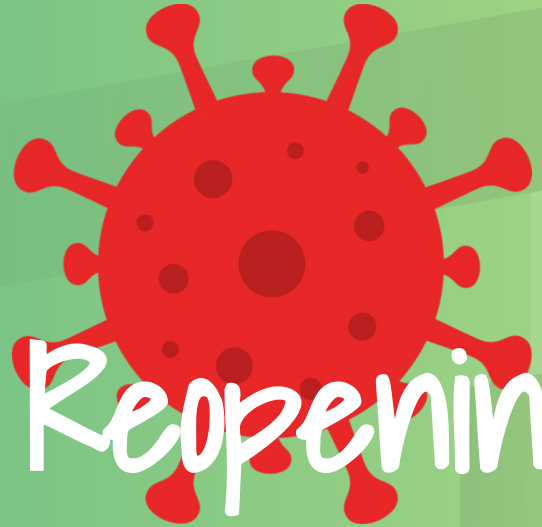


CALEB GREENWOOD Parent Handbook for Reopening Spring 2021



Tuesday, April 6 @ 6pm

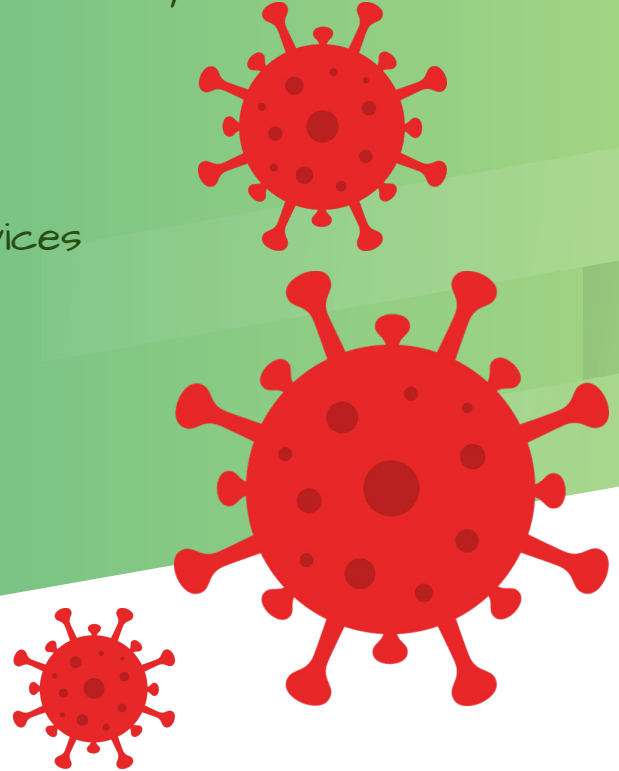
<https://scusd.zoom.us/j/85998040905>

Meeting ID: 859 9804 0905

Passcode: Caleb2021

Table of Contents

- Health Screenings, Frontline Health Portal, Health & Safety Practices
- Cohorts & Schedules
- Concurrent Learning
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- Small Group Instruction & Special Education Services
- Technology
- Arrival, Dismissal & Bus Services
- Recess & Lunch
- Attendance
- Expanded Learning
- Helping Your Child
- Need Help?
- Guiding Documents



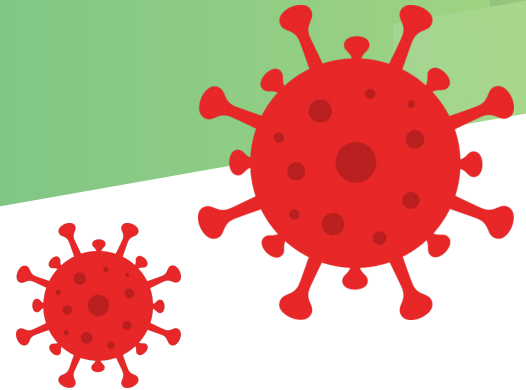
Daily Health Screenings



- Daily Health Screenings Conducted at Home AND School
- Passive Self Screening - Conducted by parents using the [Frontline Health Portal](#) to perform your daily health check, and report symptoms, exposure and positive tests OR self check in person by answering the questions on the Health Screening poster when you arrive
- Active Screening - Conducted on site with temperature checks and symptom/exposure identification upon arrival and as needed

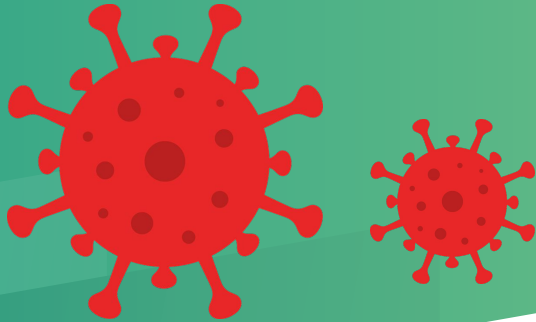
Daily Health & Safety Practices

- [SCUSD Return to Health & Safety Plan](#)
- Physical Distancing - six feet at all times
- Face Coverings - worn at all times except when consuming food or beverages outside
- Hand Hygiene - hand sanitizer when entering/exiting rooms, frequent and proper hand washing as needed
- Daily Disinfecting - high touch areas and daily spray in classrooms and office
- CARE Room & Medical Assistant



Voluntary COVID-19 Screening

- Parents may register their child for free, voluntary on-site COVID-19 screening
- Conducted by Health Aide, every two weeks on Tuesday and Thursday, to registered students ONLY
- Parent Information Letter in [English](#) & [Spanish](#)



return
to **HEALTH**

Get Tested!



Caleb Greenwood Student
Stop the spread of COVID-19

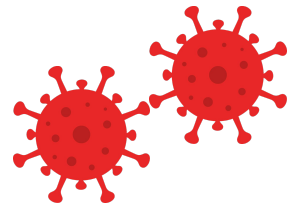
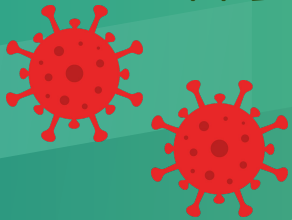
Register once then just drop in to get tested. To register, point your camera at the QR code below or go to: <https://home.color.com/covid19/on-to/start?partner=5487438603381&students>

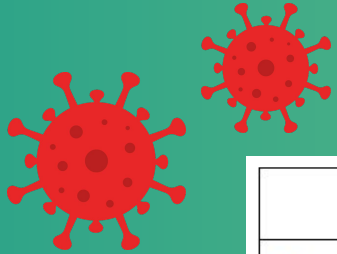


✓ **FREE!** ✓ Self swab is so easy! ✓ **VOLUNTARY**
✓ Results in 2-3 days!

Daily Classroom Practices

- Student materials stored in individual plastic bags
- MERV filters & HEPA air purifiers run constantly
- Windows & doors open
- Mask wearing, social distancing & hand hygiene modeled & enforced
- Disinfectant sprayed nightly
- High touch surfaces disinfected
- Chromebooks disinfected
- Trash removed
- Floors vacuumed
- PPE monitored & replenished





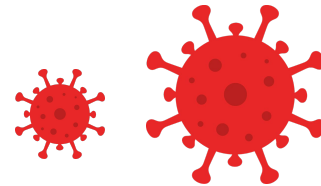
Cohorts

Caleb Greenwood Weekly Cohort Assignments & Return Timeline				
Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A DL Zoom	Cohort A In Person at School		Cohort B In Person at School	
Cohort B DL Zoom	Cohort B Distance Learning on Zoom		Cohort A Distance Learning on Zoom	
Cohort C DL Zoom	Cohort C Distance Learning on Zoom		Cohort C Distance Learning on Zoom	
THURSDAY, April 8	K-3rd COHORT B RETURNS FOR IN-PERSON LEARNING			
TUESDAY, APRIL 13	K-3rd COHORT A RETURNS FOR IN-PERSON LEARNING			
THURSDAY, APRIL 15	4TH-6TH COHORT B RETURNS FOR IN-PERSON LEARNING			
TUESDAY, APRIL 20	4TH-6TH COHORT A RETURNS FOR IN-PERSON LEARNING			

- Don't know your child's cohort? Call the front office or log on to [Infinite Campus](#) to find out!
- Students may ONLY attend on their assigned days
- In-Person Cohort A/B Assignments were made by the district and are FINAL; requests to swap A/B cohorts will not be accommodated
- Requests to change either to or from in-person or distance learning may be made through this [Learning Group Change Request Form](#) and will be reviewed and followed up on weekly

Schedules

- Schedules for Caleb Families
- Teachers will continue to send home weekly learning plans that include concurrent schedules, learning targets and assignments for both in-person and distance learning students
- Targeted Small Group Instruction & Async after lunch
- Async Spanish & Zooms by grade level
- Async IB PYP, Music & Art



Caleb Greenwood Weekly Concurrent Learning Schedule
KINDER

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Cohort A DL Zoom	Cohort A In Person at School		Cohort B In Person at School	
	Cohort B DL Zoom	Cohort B Distance Learning on Zoom		Cohort A Distance Learning on Zoom	
	Cohort C DL Zoom	Cohort C Distance Learning on Zoom		Cohort C Distance Learning on Zoom	
7:45-8:00	Student Arrival & Teacher Welcome				
8:00-9:10	School Begins Community Building & Social Emotional Learning Essential ELA & Math Standards				
20 minutes	Student Recess & Snack Break Staggered by Class				
9:30-11:00	Essential ELA & Math Standards Community Building & Social Emotional Learning				
11:00	Dismissal				
11:15-12:00	Lunch				
12:00-12:20	Small Group Support & Asynchronous Learning				

Caleb Greenwood Weekly Concurrent Learning Schedule
1st-3rd Grades

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Cohort A DL Zoom	Cohort A In Person at School		Cohort B In Person at School	
	Cohort B DL Zoom	Cohort B Distance Learning on Zoom		Cohort A Distance Learning on Zoom	
	Cohort C DL Zoom	Cohort C Distance Learning on Zoom		Cohort C Distance Learning on Zoom	
7:45-8:00	Student Arrival & Teacher Welcome				
8:00-9:15	School Begins Community Building & Social Emotional Learning Essential ELA & Math Standards				
15 minutes	Student Recess & Snack Break Staggered by Grade				
9:30-11:00	Essential ELA & Math Standards Community Building & Social Emotional Learning				
11:00	Dismissal				
11:15-12:00	Lunch				
12:00-1:05	Small Group Support & Asynchronous Learning				

Caleb Greenwood Weekly Concurrent Learning Schedule 4th-6th Grades

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Cohort A DL Zoom	Cohort A In Person at School		Cohort B In Person at School	
	Cohort B DL Zoom	Cohort B Distance Learning on Zoom		Cohort A Distance Learning on Zoom	
	Cohort C DL Zoom	Cohort C Distance Learning on Zoom		Cohort C Distance Learning on Zoom	
7:45-8:00	Student Arrival & Teacher Welcome				
8:00-9:15	School Begins Community Building & Social Emotional Learning Essential ELA & Math Standards				
15 minutes	Student Recess & Snack Break Staggered by Grade				
9:30-11:00	Essential ELA & Math Standards Community Building & Social Emotional Learning				
11:00	Dismissal				
11:15-12:00	Lunch				
12:00-1:15	Small Group Support & Asynchronous Learning				

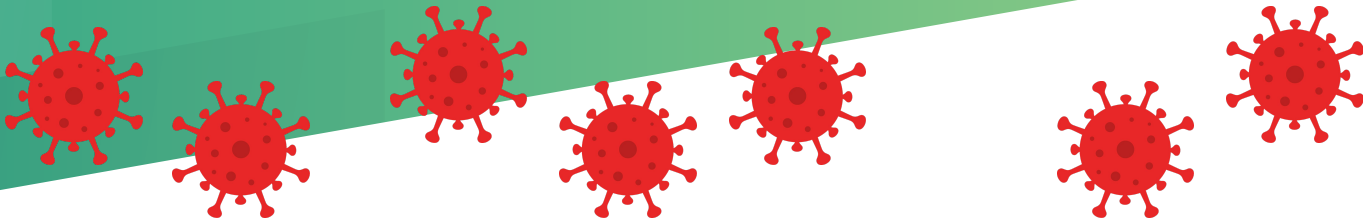
Concurrent Learning

WHAT'S NEW?

- Kids learn at home and on Zoom at the same time!
- [SCUSD Concurrent Learning Model](#)

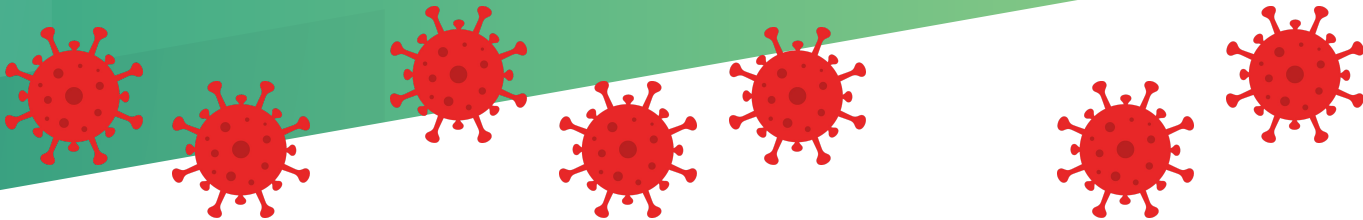
WHAT'S THE SAME?

- Essential ELA & Math Standards
- Assessments
- Grading & Feedback
- Progress Reporting

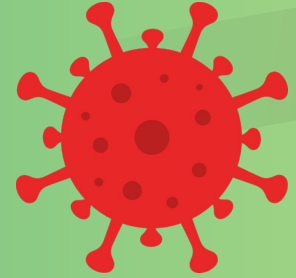


Social Emotional Learning

- THE MOST important thing right now... school is safe, welcoming, inclusive and fun, whether in-person or on Zoom
- IB PYP Elements for Social Emotional Learning:
 - Essential Agreements
 - Learner Profile Attributes
 - Approaches to Learning
 - Action & Agency
- [SEL Resources for Parents](#)
- [Virtual Calming Room](#)
- Mental Health Concerns



IB & Enrichment



- School-Wide IB PYP Inquiry and Enrichment
- Asynchronous IB, Music, Art & Spanish Lessons
- Asynchronous Spanish Lessons
- Open Synchronous Spanish Zooms by grade level

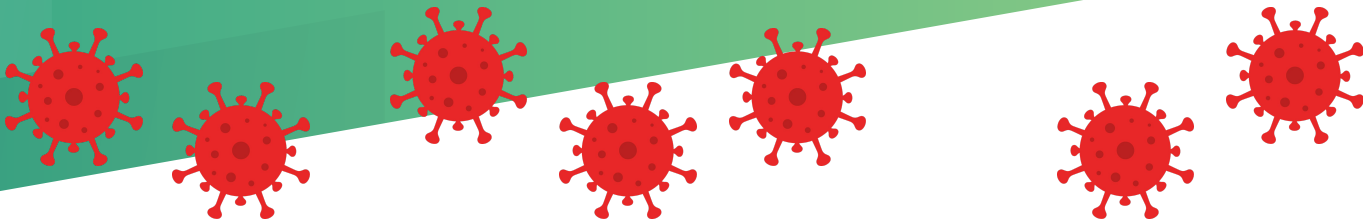
Caleb Greenwood Weekly Concurrent Learning Schedule
Spanish

Time	Monday	Tuesday	Wednesday	Thursday	Friday
1:15-1:45		First Grade	Fourth & Fifth Grade	First Grade	Fourth & Fifth Grade
1:45-2:15		Second & Third Grade	Sixth Grade	Second & Third Grade	Sixth Grade

- All found in the Weekly Learning Plan provided by your child's homeroom teacher

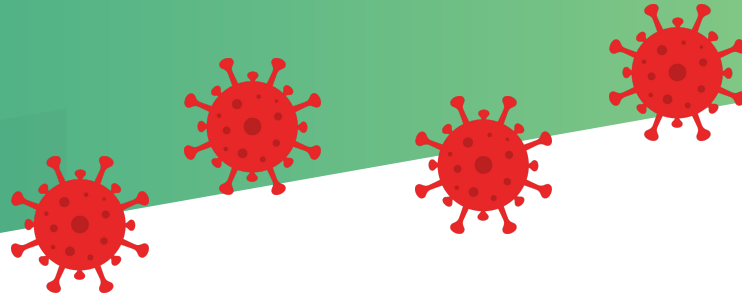
Small Group Instruction

- Continue to identify unfinished learning and needs through instruction and assessment
- Small Group Instruction based on student need
- Scheduled time after lunch for flexible groupings
- Small Group Instruction is not required for all students, only those that show need
- Children not assigned to Small Group Instruction sessions will always have asynchronous learning assignments



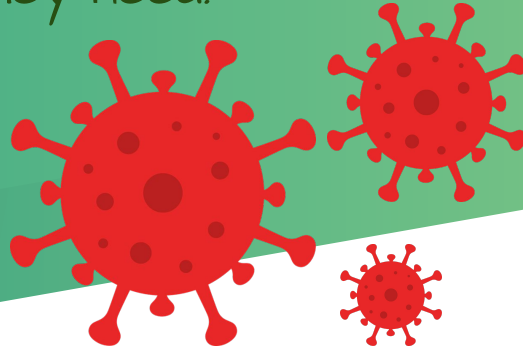
Special Education Services

- Special Education and Related Services will continue to be provided virtually as often as possible
- Case managers will work directly with parents and co-teachers to schedule services outside of the student's in-person time, so on DL days and after lunch, whenever possible
- Additional Adult Support, per IEPs, will be in place for in-person learning



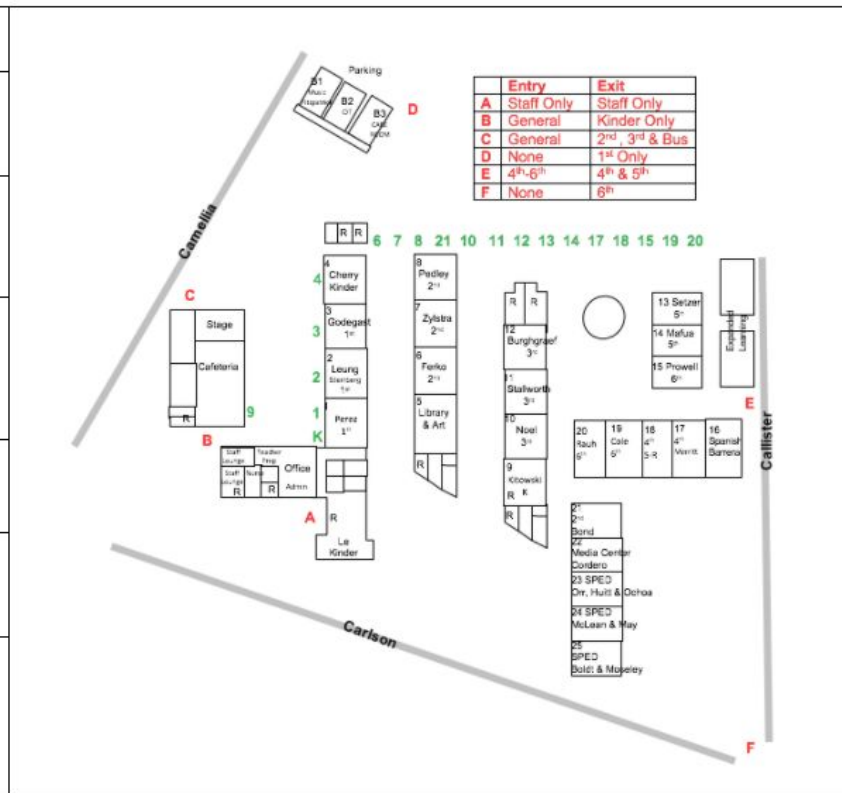
Technology

- K-3rd: Chromebooks for each child in every classroom, disinfected daily
- 4th-6th: Bring Chromebooks back and forth; additional devices now available for students who do not have a school-issued device; email Lanetta-Johnson@scusd.edu to request
- Teachers have two devices, polycams, projectors, displays... everything they need!



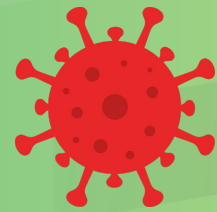
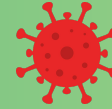
Arrival & Dismissal

ARRIVAL	DISMISSAL
GATE A: Staff Only conduct own health screening	GATE A: Staff Only
GATE B: General Thermal Temp Check	GATE B: Kinder Kinder to Gate C Bus
GATE C: General Thermal Temp Check	GATE C: 2nd & 3rd Bus Station
GATE D: None	GATE D: 1st 1st to Gate C Bus
GATE E: 4th-6th Handheld Temp Check	GATE E: 4th & 5th 4th/5th to Gate C Bus
GATE F: None	GATE F: 6th 6th to Gate C Bus





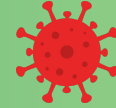
Arrival



- Arrival begins at 7:45am daily
- Parents **MUST** accompany children for drop off on their **FIRST** day of in-person learning; **AFTER** that, if your child is able to answer the passive screening questions and independently navigate social distancing and active screening they may arrive unaccompanied. However, if your child arrives unaccompanied and is unable to adhere to health & safety guidelines while waiting to enter or independently navigate the screening process, you will be contacted and expected to accompany them.
- Parents & Students line up at entry gates on markers/six feet apart
- Staff will ask for evidence of passive screening health check, check roster to ensure they are at school on the correct day, then direct them to temperature check
- Parents remain until cohort has been confirmed and temperature checked; students will then be allowed to enter campus
- K/1 students walked by greeters to teacher lines in courtyard
- 2nd-6th students proceed directly to classrooms
- First bell rings at 7:55; K/1 proceed to classrooms; students arriving after this time will be escorted to directly to classrooms
- Instruction & Zoom begin at 8:00am sharp!



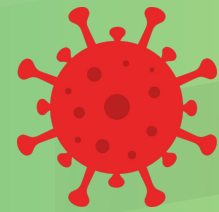
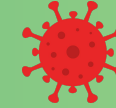
Dismissal



- Dismissal begins at 11:00
- Teachers walk students from class to designated Dismissal Gate
- K/1 teachers identify parent/guardian before releasing student through gates
- Siblings
 - Identify a meet up location outside Dismissal Gates
 - Specific sibling arrangements can be made and should be coordinated with directly with teachers, not office staff
- Students riding the bus
 - Picked up by staff and walked through Gate C to grab lunch and proceed to bus station
 - 2nd/3rd walk with classes through Gate C



Bus Services

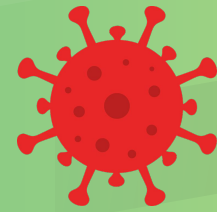
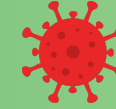


- The district offers very limited bus services to families residing in the Cal Expo area. Please contact the front office with any questions.

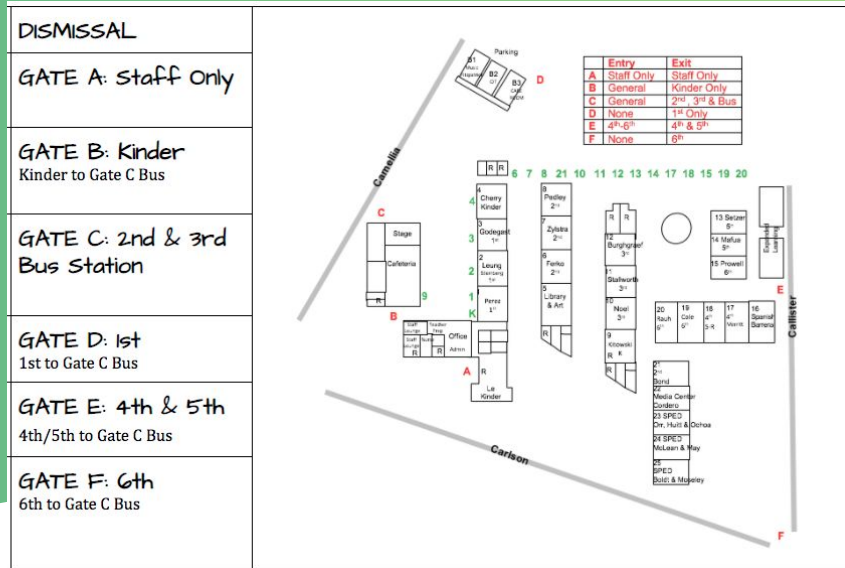
<u>DESIGNATED BUS STOP</u>	<u>AM PICK UP</u> <u>TIMES</u>	<u>PM DROP OFF</u> <u>TIMES</u>
BUS ROUTE# R-9 Driver: Meliza Garcia	Bus#10-01	
1 1360 Response (The Palms Rental Center sign)	7:20	
2 1745 Heritage Ln	7:25	
3 Cal Expo Gate 12	7:35	
Caleb Greenwood	7:50	



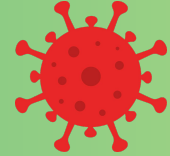
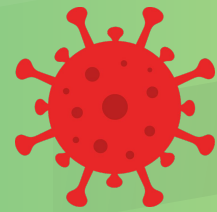
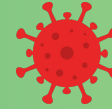
Bikes & Scooters



- Students may begin riding bikes and scooters to/from school AFTER their first day of in-person instruction; they will be directed to park their bikes and scooters at the racks and fences nearest their DISMISSAL GATE



Recess

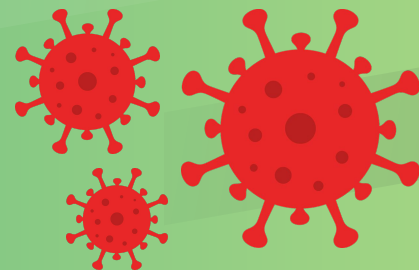


- Staggered by grade level
- Stations & activities for socially distanced play
- Play structure & track open
- Recess supervised by yard duties & admin
- Students may eat snack on line markers or bench markers

Caleb Greenwood Weekly Concurrent Learning Schedule
Recess

Time	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Set Up Stations			
9:00-9:15	First Grade (Hull, Sommer & Schranz)			
9:15-9:30	Second Grade (Hull, Sommer & Schranz)			
9:30-9:45	Third Grade (Hull, Sommer & Schranz)			
9:45-10:00	Fourth Grade (Hull, Sommer & Schranz)			
10:00-10:15	Fifth Grade (Hull, Sommer & Schranz)			
10:15-10:30	Sixth Grade (Hull, Sommer & Schranz)			
10:30-10:45	Take Down & Sanitize			

Lunch

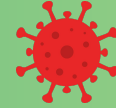


- Lunch is FREE for ALL students
- Students will receive Grab & Go lunch and breakfast for next day at all Dismissal Gates on their in-person days
- Curbside Pick Up for additional meals (breakfasts and distance learning days) is available on Mondays through Gate C
- Student Enrollment Verification is required for Curbside Pick up, NOT daily Grab & Go (cards sent home via mail)
- More Info: [Central Kitchen](#)

Cohort Assignment	Meal Pick-up Days
Cohort A	Curbside meals will be available on Mondays to cover nutritional needs for students during distance learning days. Students will also receive to-go breakfast and lunch on campus on Tuesdays and Wednesdays.
Cohort B	Curbside meals will be available on Mondays to cover nutritional needs for students during distance learning days. Students will also receive to-go breakfast and lunch on campus on Thursdays and Fridays.
Cohort C	Curbside meals will be available on Mondays only to cover nutritional needs during all five distance learning days.



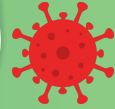
Attendance



- Teachers will take attendance daily using Participation-Based Attendance for students at home and Traditional Attendance for students in person
- Instead of marking attendance by 8:30am daily, they will have 24 hours to submit attendance
- Students who engage in synchronous learning directly with their teacher and/or submit asynchronous assignments via Google Classroom will be marked present
- If your child is unable to participate in Concurrent or Distance Learning due to an illness or other personal need, you will report them absent as in a normal school year here: [Report an Absence](#)



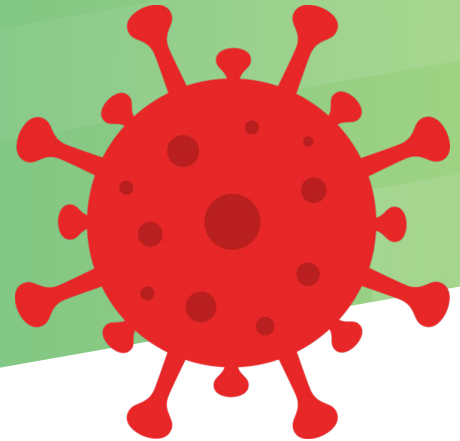
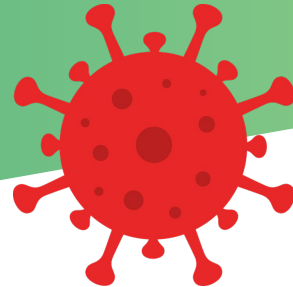
Expanded Learning



- Criteria-Based Program for:
 - Foster Youth, Students Experiencing Homelessness, English Learners and Students with Disabilities
- VERY limited space; allotted by application date to students who meet the criteria
- Do NOT assume you have your child has a space because you applied; you will be notified by The Center if your child has been selected to participate; assume not until then
- Start date is still TDB
- Hours are 11:00-2:30 on in-person cohort days
- Lunch provided, dismissal through Gate E

Helping Your Child

- Be Positive! Be Prepared!
- Behavior is communication... what does the behavior tell you about what your child needs?
- Routines... kids like them
- Boundaries... they're good for everyone
- Google Classroom & Infinite Campus Apps
- [VIRTUAL CALMING ROOM!](#)
- Growth Mindset
- Brain & Movement Breaks
- Parent-Teacher Communication
- Office Hours



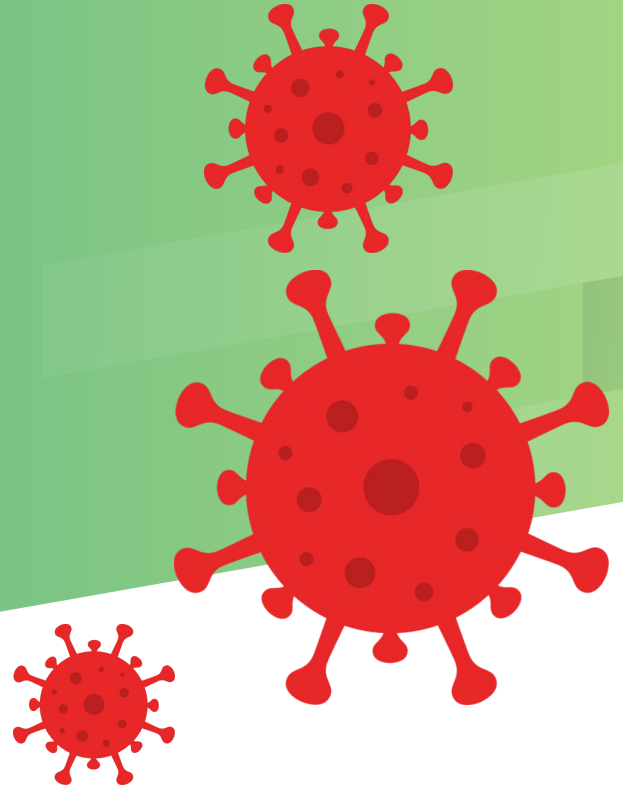
Need Help? We're Here!

Please reach out if you need assistance of any kind..

- Front Office: 916-395-4515
- www.calebgreenwood.scusd.edu
- Principal Hanson: erin-hanson@scusd.edu
- [Staff Roster & Email Addresses](#)

Guiding Documents

- [Return to Health](#)
- [Return Together Plan](#)
- [Return to Learn FAQ](#)
- [Reopening Dashboard](#)
- [SCUSD/SCTA MOU](#)



Let's do
this!

