The Cougar Chronicle

Wednesday, June 5, 2019

PTSO News

2018-19 PTSO Board

Thank you to our outgoing board members Vice President Brendan Wonnacott, Auditor Alison French-Tubo and Member-at-Large Faith Caplan. We are grateful for your service and commitment to our Caleb Greenwood community!

2018-19 PTSO Board

Congratulations and thank you to our new and returning 2019-20 PTSO Board members: President Nicole Purcell, Vice President Kristin Peer, Treasurers Ryder Couch & Jen Strimaitis, Secretary Jill Olmstead, Auditor Derek Murray, Member-at-Large Tricia Riehl, Parliamentarian Brendan Wonnacott and Staff Liaison Rosanne Cherry. The board is already busy working on next year's budget, calendar and committee positions. If you signed up for a committee, expect to hear from them soon. And if you are interested in helping out next year, please email the board at CalebGreenwoodPTSO@gmail.com.

Field Day: Tuesday, June 11, 8-11:30

All students in grades kinder through sixth will participate in field day on Monday, June II. Please make sure your child wears clothing and shoes appropriate for outside activity and brings a water bottle. We are in need of a few more volunteers to help with set-up, managing stations and clean-up, 7:45am-II:30am. Please email Mrs. Hanson (erinhanson@scusd.edu) if you are available to help!

Sixth Grade & Kinder Promotions

Sixth Grade Promotion: Wednesday, June 12 @ 9am Kinder Promotions: Thursday, June 13: Bond & Kitowski @ 8:30, Cherry & Le @ 9:30

Last Day of School & Shortened Day - Thursday, June 13th

Thursday, June 13th is the last day of school and a shortened day.

Kinder: 8:00-11:30 1st-3rd: 8:00-12:10 4th-6th: 8:00-12:19 Optional Lunch: 12:10-12:40

The office will close at 1:00pm on June 13th and reopen on Friday, June 14th, 7:30am-4pm.

Last Day of School Pool Party: Thursday, June 13, 12:30-2:30

The PTSO has rented the Glenn Hall Park pool from 12:20-2:30 on the last day of school. There is a maximum capacity of **200 people**, so bring a picnic and head down the street when the bell rings. Children under 12 MUST have an adult present and swimmers that can't pass a swim test will need to wear a life jacket (no floaties). We look forward to splashin' into summer together!

Lost & Found

Please take a few minutes to check out our Lost & Found at the back of the MPR. There are jackets, sweatshirts, hats, gloves, lunch boxes, water bottles, and other items that have been piling up throughout the year. Anything left after the last day of school will be donated to charity.

Cafeteria Charges

In order to avoid daily reminder calls ALL summer, stop by the cafeteria or go online to settle your child's lunch account before the end of the year!

Yearbooks

Yearbooks are on sale in the front office for \$40 each. Cash or check accepted. Limited quantities.

Not Returning for the 2019-20 School Year?

If life is taking your family away from Caleb next year, please stop by the office or email Mrs. Hanson at <u>erinhanson@scusd.edu</u> to let us know so that we can plan for the new school year.

Arrivals, Tardies, Early Dismissals & Attendance

<u>Arrival</u>: The cafeteria is open at 7:30 for breakfast and the playground/blacktop is open at 7:45 for students to play. If your child arrives prior to 7:45, they must go to and remain in the cafeteria until 7:45 when adults will supervise the playground/blacktop.

<u>Tardies</u>: Our first bell rings at 7:58 indicating that students need to use the restroom, get a drink of water and line up. When the second bell rings at 8:00, students should be in line and ready for class. If your child arrives after 8:00, a tardy slip from the office is required for the student to enter class. If your child arrives after 8:30, you will need to accompany them to the office to get a tardy slip and sign them in for the day.

Appointments: Please make every effort to schedule appointments for your child outside the school day. If your child misses school for the day, or a portion of a day, due to an appointment, you will need to bring a note from the service provider to excuse the absence.

<u>Early Dismissals</u>: Early dismissals are allowed through the front office only and you must sign your child out when removing them from school prior to dismissal. However, please note that due to end of day procedures, all early dismissals must be complete by 2:00. Requests after 2:00 will have to wait until our 2:12 dismissal.

Attendance: In order for your child to gain the maximum benefit from their education, it is imperative that they attend school each and every day. Please only miss school for illnesses and family emergencies. Always call the front office or use our online tool http://calebgreenwood.scusd.edu/quick-link/report-absence to clear your child's absences.

Upcoming Dates

Wed 6/5: PTSO Board Meeting 6-7:30 Band Concert 6-7pm MPR

Fri 6/7: Future Self Day
Friday Sing & Student Recognition

Mon 6/10: 4th Grade to Glenn Hall Park

Tues 6/11: Field Day

Wed 6/12: 6th Grade Promotion

Thur 6/13: Last Day of School!
Shortened Day
Kinder Promotions
Glenn Hall Pool Party

2019-20 School Year Start Date Thursday, August 29

For full school year calendar, click here: www.scusd.edu/academic-calendars-bell-schedules

Summer Office Hours

The front office will have the following adjusted hours beginning the last day of school:

June 13: 7:30-1:00 June 15: 7:30-4:00 June 17-June 21: 8:00-3:00 June 27-August 3: Closed August 5-August 9: 9:00-2:30 Aug 12-28: 8:00-4:00

June Attribute REFLECTIVE

As IB Learners, we thoughtfully consider the world and our own ideas and experiences. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Students who are REFELCTIVE know what they are good at on what things they need to work and improve. They try to think about these things and make changes when they can. They give thoughtful consideration to their own learning and consider their personal strengths and weaknesses in a construction manner.

How can parents develop students who are reflective at home? Revisit and reflect on the goals your child may have set for the year. Can she give an example of an area in which she has improved or is particularly strong? How does she know this is a strength? Looking ahead to the summer and next school year, can he set specific goals for improvement in other areas? Make a list of the goals and specific actions that can be taken to achieve these goals. You may want to list actions that your child will take independently as well as actions parents will take to support them. For example, if your child would like to improve his writing, his action might be to keep a journal write in it for at least ten minutes each day this summer. As a parent, you might decide that your will participate in shared writing for 30 minutes each week and produce a book of narratives together.

