

The Cougar Chronicle

Wednesday, April 10, 2019

SCTA Strike: Thursday, April 11

Dear Caleb Families,

As you know, the Sacramento City Teachers Association (SCTA) has set a one-day strike for tomorrow, Thursday, April 11. While SCUSD leadership and SCTA continue to work to avoid a strike, we are prepared to ensure the safety and well-being of our students. In the event of a strike, school will remain open. The district has hired and assigned emergency replacement teachers, however we will be operating with limited staff. Transportation will continue to provide bus service and Nutrition Services will continue to serve breakfast and lunch to our students.

As we navigate this week together, please keep in mind that decisions to strike or not, cross picket lines or protest, and send your children to school are deeply personal for families and individuals. One of the things that makes Caleb so special is the strong relationships we have with each other and the respect and kindness with which we treat each other. Though you will have differing perspectives and opinions about this strike, I implore each of you to maintain our positive Caleb energy, embrace your role as IB Learners and parents, thoughtfully consider your options and respect the decisions and needs of others.

On Thursday, please note the following:

- First through sixth grade students will begin the school day in the multi-purpose room; when the first bell rings, students will be welcomed into the MPR and directed to sit at their grade level tables.
- Placement and schedule for the remainder of the day will be determined based on the number of students in attendance and the number of emergency replacement teachers assigned to our school.
- First through sixth grade students will be dismissed from the multi-purpose room at 1:12pm.
- Kindergarten students should be dropped off at the kinder playground no earlier than 7:45am and will be dismissed from the kinder playground at 11:30am.

Our teachers will be back on campus on Friday, ready to teach and care for your students. Carefully considering your own decisions and respecting the decisions of others will provide us with common ground on which to come back together and continue to serve our children. We will, as we always do, continue to work together with each other and with you to provide our students with the safe, caring, collaborative and rigorous learning environment you have come to expect and rely on.

If you would like to help out at the school during the strike or have any questions, please feel free to email me directly at erin-hanson@scusd.edu.

Erin Hanson, Principal

Spring Party + Auction

Thank you to all of you for your generosity and participation in this year's auction and spring party! The final numbers have not yet been tallied, but it looks like a banner year. It's not too late to contribute to our Technology Fund-a-Need program and to purchase a spot for your child in the Intermediate Teacher Feature. We can't wait to share the final results with you after the break.

Thank you to our auction chairs, Jennifer Wonnacott and Melissa Williams for their incredible efforts to organize this event and collect, publicize and organize donations, to DJ Char for bringing us awesome tunes as always, to the Rodrigues, Sebra and Witzgall families for providing our delicious meal, to our parent volunteers who set up, cleaned up, and worked the games, registration and tables, and to our generous sponsors: Chris Wood, The Woolford Group, Tim Collom Realtor Group, Kappel Mortgage Company, Elise Brown - Coldwell Banker Residential Brokerage, Councilmember Jeff Harris, Wholesale West Lending: Rafael Jauregui, Clark Pest Control, Sac State Softball, Lisa Laptalo Children's Dentistry, Dunnigan Realtors: Jay Feagles, Farmers Insurance: Asher Styrsky, Coldwell Banker: Tom Leonard, Jungle Bird, The Flamingo House and Tower Brewing. We couldn't have done this without your generosity and support.

CAASPP Testing: April 23-May 24

Each spring, all students in grades 3-6, participate in assessments for the California Assessment of Student Performance and Progress (CAASPP) to measure performance in English language arts, mathematics and science. During these weeks, please help your student do their best by making sure they are at school on time everyday, do not need to leave early for appointments, sleep well the night before and eat a healthy breakfast each morning. You can also help prepare your students by having them practice their keyboarding skills on typingclub.com or similar app.

Grade Level Schedule:

3rd Grade: Mondays, April 29, May 6, May 13 & May 20

4th Grade: Tuesdays, April 23, April 30, May 7 & May 14

5th Grade: Wednesdays, April 24, May 1, May 8 & May 15 & Friday, May 3

6th Grade: Thursdays, April 25, May 2, May 9 & May 16

Arrivals, Tardies, Early Dismissals & Attendance

Arrival: The cafeteria is open at 7:30 for breakfast and the playground/blacktop is open at 7:45 for students to play. If your child arrives prior to 7:45, they must go to and remain in the cafeteria until 7:45 when adults will supervise the playground/blacktop.

Tardies: Our first bell rings at 7:58 indicating that students need to use the restroom, get a drink of water and line up. When the second bell rings at 8:00, students should be in line and ready for class. If your child arrives after 8:00, a tardy slip from the office is required for the student to enter class. If your child arrives after 8:30, you will need to accompany them to the office to get a tardy slip and sign them in for the day.

Appointments: Please make every effort to schedule appointments for your child outside the school day. If your child misses school for the day, or a portion of a day, due to an appointment, you will need to bring a note from the service provider to excuse the absence.

Early Dismissals: Early dismissals are allowed through the front office only and you must sign your child out when removing them from school prior to dismissal. However, please note that due to end of day procedures, all early dismissals must be complete by 2:00. Requests after 2:00 will have to wait until our 2:12 dismissal.

Attendance: In order for your child to gain the maximum benefit from their education, it is imperative that they attend school each and every day. Please only miss school for illnesses and family emergencies. Always call the front office or use our online tool <http://calebgreenwood.scusd.edu/quick-link/report-absence> to clear your child's absences.

Upcoming Dates

Wed 4/10: Art 1st & 4th

Fri 4/12: Formal Day
Friday Sing

Sat 4/13: River Park Garden Tour

4/15-4/19: Spring Break

Mon 4/22: 3rd Grade Planning

Tues 4/23: 2nd Grade Planning
4th Grade ELA SBAC Assessment
Spring Picture Day

Wed 4/24: Art 2nd & 5th
Leung to Fire Station #8
5th Grade ELA SBAC Assessment
Panera Fundraising Dinner

Thur 4/25: 6th Grade ELA SBAC Assessment

Fri 4/26: Prowell to Powerhouse

Mon 4/29: 3rd Grade ELA SBAC Assessment

Tues 4/30: 4th Grade ELA SBAC Assessment
Music 1st & 4th
School Site Council 3-4

Wed 5/1: Art 3rd & 6th
5th Grade ELA SBAC Assessment
PTSO Board Meeting 6-7:30

Fri 5/3: Friday Sing & Student Recognition

5/6-5/10: Staff Appreciation Week

Mon 5/6: 3rd Grade ELA SBAC Assessment

Tues 5/7: Music 2nd & 5th
4th Grade Math SBAC Assessment

Wed 5/8: Progress Notices Sent Home
African Drum Assemblies
Art Kinder & 4th
Volunteer Appreciation 4-6pm

April Attribute **balanced**

Students who are BALANCED are healthy and are aware that eating properly and exercising is important in their lives. They understand that it is important to have a balance between the physical and mental aspects of their bodies. They spend time doing many different things.

How can parents help to develop students who are well-balanced at home?

- Encourage your child to participate in a wide variety of structured activities.
- During less structured time, also be aware of the activities that your child is participating in. Too much time in front of the computer or television is obviously not desirable, but all kids need to do a variety of things. Generally active kids should take time for quiet reading or reflection; students who spend a lot of time drawing or reading, should be encouraged to also exercise and play.
- Discuss the food groups with your child. Spend a few minutes during a mealtime deciding if what your family is eating is balanced.
- Role model this attribute. Spend time as a parent or family doing many different things.

2019-20 School Year Start Date **Thursday, August 29**

For full school year calendar, click here:
www.scusd.edu/academic-calendars-bell-schedules

Want to know what's happening? **Text Alerts!**

Sign up for text reminders about events and happenings around campus by texting @calebg to 81010.