

# CALEB GREENWOOD BE THE CHANGE



Kinder Parent Information Session  
January 20, 2021  
Principal Erin Hanson  
IB Coordinator Kelly Cordero

# Agenda

- Welcome & Introductions
- Mission & Vision
- IB Primary Years Program
- Core Subjects
- Enrichment & GATE
- Equity & Social Emotional Learning
- Inclusive Practices
- Parent Engagement
- Kindergarten at Caleb
- What Happens Next?

# Meet our Team!



# Mission & Vision

## Mission

Through the collaborative efforts of teachers, students, parents, and staff, Caleb Greenwood, An International Baccalaureate World School, provides a rigorous and balanced program of inquiry with a global perspective.

## Vision

By providing an engaging and meaningful learning environment, we will foster a child's natural curiosity and desire to learn. We will focus on student achievement while embracing social emotional learning, critical thinking, international-mindedness, and reflection, to prepare students for success in college and their chosen careers.

# School Goals

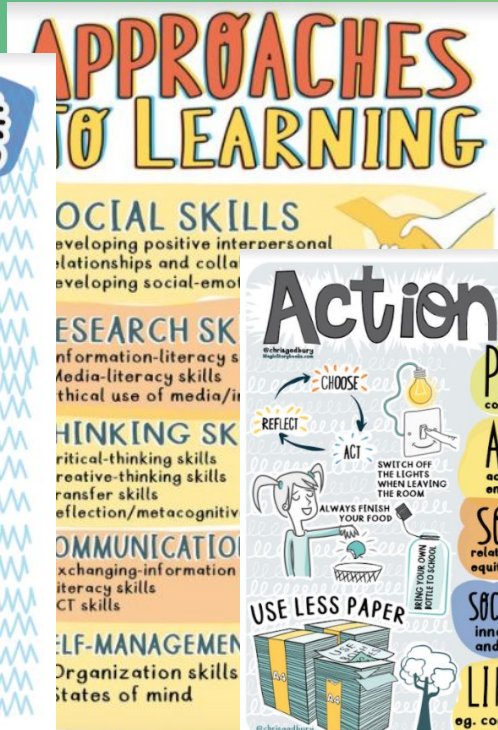
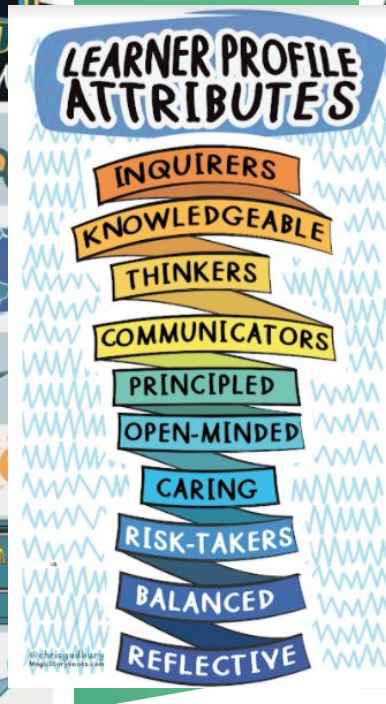
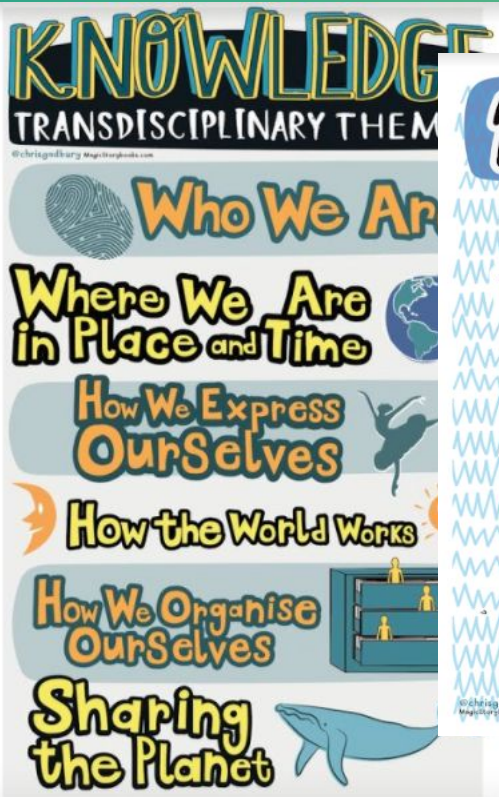
Goal #1 (Math): Student achievement in Math in grades 3<sup>rd</sup>-6<sup>th</sup> will increase, with the percent of students meeting grade level standards increasing from 65% as measured on the 2019 SBAC to 70% on the 2021 SBAC administered in May 2021.

Goal #2 (ELA): Student achievement in ELA in grades 3<sup>rd</sup>-6<sup>th</sup> will increase, with the percent of students meeting grade level standards increasing from 75% as measured on the 2019 SBAC to 78% on the 2021 SBAC administered in May 2021.

Goal #3 (Culture & Climate): Maintain 93% positive school culture for all students as measured by overall positive responses from the 2020 School Climate Survey to the 2021 School Climate Survey.



# IB Primary Years Program



IB PYP\_ School Tours 2021.mp4

# Core Subjects

CA Common Core English Language Arts Standards

CA Common Core Math Standards

CA Next Generation Science Standards

CA Common Core History/Social Studies Standards

- ELA, History/Social Studies and Science Standards integrated with transdisciplinary IB PYP Units
- District-adopted curriculum for ELA and Math
- Differentiated instruction based on assessed student need and universal design for learning
- Leveled small group instruction at all grade levels
- Purposeful homework to reinforce skills; 10 min/night/grade level + independent reading time
- 100 minutes of physical education/week (1st-6th)

# Enrichment

- Field Trips: Aligned with IB PYP units
- Spanish: 90 minutes per week (1st-6th) or 30 minutes per week (kinder) with Spanish Instructor
- Library: Once per week (1st-6th)
- Music: Once per month (1st-6th) or twice per month (kinder) with music instructor; Friday Sing twice per month (K-3rd)
- Art: Once per month (K-6th) with art instructor and embedded in IB PYP units
- Sports: Cross Country & Track (1st-6th); Flag Football (4th-6th), Basketball (4th-6th); Cougars on the Run (K-6)
- GATE: Embedded in IB PYP units through inquiry and differentiated instruction



# Gifted & Talented Services

## What's the difference between IB Primary Years Program & GATE Designated Services?

IB Primary Years Program	GATE Designated Services
Open to students of all abilities and interests from across SCUSD.	<u>GATE Centers</u> : Classes form a cohort for grades 2-6; at least 75% of class is GATE identified. <u>GATE Clusters</u> : Classes have approximately six GATE identified students and a mix of students from the general education population.
Teachers receive extensive training and support in IB protocols and educational practices.	Teachers are GATE Certificated and receive on-going training in Gifted Education practices and the needs of GATE students.
Curriculum and content are transdisciplinary and differentiated by design. Student choice and inquiry drive differentiation. Language arts, science and social studies are examined under central conceptual ideas, with integrated arts and second language.	Curriculum is differentiated according to student readiness and interest in the primary content areas. Units of study may offer opportunities for acceleration, increased depth & complexity, and options for student choice.
High levels of collaborative work and student-centered inquiry and instruction with emphasis on constructivist theory and critical thinking.	Students are flexibly grouped according to interest, readiness, and learning style for collaboration. Emphasis on acceleration, novelty, depth & complexity.
Program of Inquiry collaboratively developed on site, across grade levels, and aligned K-6; approved by International Baccalaureate Organization.	Curriculum units designed using Iconic Prompts of Depth and Complexity, Thinking like a Disciplinarian and teaching models from the College of William and Mary.
Social-Emotional Learning, whole child, and personal development emphasized through the IB Learner Profile and Action Cycle.	GATE Certified teachers receive on-going professional learning about the needs of GATE students including issues about underachievement, perfectionism, 2E, and overexcitabilities.

# Social Emotional Learning

- Diversity, Inclusion & Equity Training: with [Epoch Education](#) for all staff - admin, teachers, support staff, clerical staff and custodial staff
- Essential Agreements
- Action: Participation, Advocacy, Social Justice, Lifestyle Choices, Social Entrepreneurship
- IB Learner Profile
- Approaches to Learning: Social Skills, Research Skills, Thinking Skills, Communication Skills, Self-Management Skills
- Reflection & Restoration
- Positive Behavior Supports

# Inclusive Practices

- Special Education Delivery Model
- All students in General Education classes
- General Education and Special Education teachers partner to identify student needs, design instruction, deliver services and monitor progress
- Co-teaching, push-in & pull-out services
- Interventions for all students based on assessed student need
- Student Study Teams
- 504 Plans
- Individualized Education Plans
- Case Management

# Family Engagement

- Communication
  - Website, Weekly Family Emails & Calls, Weekly Video Distance Learning Updates, Weekly IB PYP Newsletter, Facebook, teacher emails and newsletters
- Parent Teacher Student Organization
  - Fundraising, Events & Enrichment
- School Site Council
  - Planning & Funding
- Volunteers & Drivers
  - Classrooms, recess, events, field trips, at-home help
  - Clearance Process

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# After School

- After School Enrichment: Chess, Coding, Clay Sculpture, Art, Dance, Girl Scouts, Boy Scouts and more
- Child Care provided by City of Sacramento 4th R:
  - K-6th
  - Fee-based
  - 7am-6pm daily
  - Limited space, expected to increase with addition of new building 21-22
  - <https://calebgreenwood.scusd.edu/4th-r-program>
  - <http://www.cityofsacramento.org/ParksandRec/Youth-Division/4thR>



# Kindergarten!

- The Basics
  - 8am-11:45am w/daily snack & recess break
  - IB PYP, ELA, Math, Science, History/Social Studies
  - Frequent Movement
  - Variety of Instructional Modalities
  - Play Inquiry
  - Spanish, Music & Art
  - Field Trips

# Kindergarten!

- If Caleb Greenwood IS your School of Residence
  - [Online Registration](#) now open, ongoing
    - Processed by district enrollment staff as received
  - [In-Person Registration](#) at Caleb through January 26
    - Drop off paper packets, Caleb Staff will check and call to confirm registration
- If Caleb Greenwood is NOT your School of Residence
  - No longer offering Open Enrollment
  - Submit [Permit Transfer Request](#) to Enrollment Center by May 3, 2021
  - Permits approved/denied June-Sept based on space available

# What Happens Now?

- If you haven't yet, fill out this [Kinder Form](#) so we can stay in touch with your family!
- Registrations finalized based on date/time submitted
- Enrollment monitored throughout spring to determine number of classes needed to meet demand
- Permits reviewed and approved/denied based on number of classes and space available
- Kinder Parent Orientation: May TBD
- Kinder Family Picnic: August TBD
- Kinder Meet & Greet: August TBD
- First Day of School: September 2, 2021

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Questions?

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