Chipotle Fundraiser TONIGHT
School spirit tastes great! Support Caleb by grabbing dinner from Chipotle (5738 Folsom Blvd). Let the cashier know you’re there with Caleb Greenwood and to earn 33% of the proceeds for the school.

Student-Parent-Teacher Conferences:
November 14-November 22
Student-led parent-teacher conferences begin this week, November 14-22. Parent and student participation are critical for these conferences, so please be sure to bring your child with you. Please note that November 14-22 will all be shortened days. Please plan for transportation and childcare accordingly!

Shortened Day Schedule
Kinder 7:55am-11:30am
1st-3rd 8:00am-12:10pm
4th-6th 8:00am-12:19pm
Optional lunch until 12:40pm

No Homework Week: November 18-22
Thanks to your efforts, we exceeded our goals and raised more than $42,000 during the jogathon and earned ourselves a week of no homework! So next week, November 18-22, there will be no homework assigned.

Young Actors Stage Returns to Caleb with Frozen Registration Deadline: November 19
Register now for this year’s musical performance with Young Actors Stage. Students will SING, DANCE and ACT and get to experience a full-scale theatrical performance at the 24th Street Theatre in February. Registration is now open, but closes soon on November 19. Auditions take place Monday, December 2, 2:30-5:50 and rehearsals take place in the Caleb MPR Mondays and Wednesdays, 2:30-5:00, December 9 - February 12. Tech Week and performances at the 24th Street Theatre take place February 15-23. Register now at www.youngactorsstage.com. Email Mrs. Hanson to inquire about scholarships.

Attendance
Every year, absences spike during the holiday months. It’s tempting to extend your vacation around the holidays to reconnect with families far away and expose your child to your home and language, whether you grew up in another part of the United States or a different country. We know the cost of travel often influences scheduling, but please keep in mind the cost to your children’s education when they miss school. If missing school is unavoidable, talk to your children’s teachers in advance to create a plan for making up missed work. But remember, a homework packet cannot make up for the interaction and learning that goes on in the classroom.

Upcoming Dates
- Wed, Nov 13: 3rd Grade Planning
  Flag Football v Judah 4pm
- Fri, Nov 15: Friday Sing
- Nov 18-22: NO HOMEWORK WEEK
- Nov 25-29: Thanksgiving Break
- Mon, Dec 2: 2nd Grade Planning
- Tues, Dec 3: 3rd Grade to Folsom Zoo
  Picture Retakes
- Wed, Dec 4: 4th Grade to Crocker Art
  School Site Council 3:45pm
  PTSO Meeting 6:730pm
- Thur, Dec 5: Taiko Drums Assembly (K-3)
- Fri, Dec 6: Friday Sing & Student Recognition
- Tues, Dec 17: 1st Grade Planning
- Fri, Dec 20: Friday Sing
- 12/21-1/5: Winter Break
- Tues, Jan 7: 5th Grade Planning
  Hearing & Vision Screening
- Wed, Jan 8: School Site Council 3:45pm
  PTSO Meeting 6:730pm
- Thur, Jan 9: Kinder Tours 8:30-10:30
- Fri, Jan 10: Friday Sing & Student Recognition
  4th Grade Planning
- Mon, Jan 13: 6th Grade Planning
- Tues, Jan 14: 3rd Grade Planning
- Thur, Jan 16: Kinder Tours 8:30-10:30

Important Contacts
NEW Phone Number: 916-395-4515
Call in your absences by calling the main number and selecting #1 OR email absence date and reason to Lanetta-Johnson@scusd.edu
Reach PTSO for questions regarding events, fundraising and spiritwear at calebgreenwoodptso@gmail.com
For all other inquiries, email Office Manager Rosie Carrillo at Rosalva-Carrillo@scusd.edu
Sign up for the text reminders about events and happenings around campus by texting @calebg to 8009
Sign up to receive the Cougar Chronicle and other email blasts here:
https://calebgreenwood.scusd.edu/overview/join-today
November Learner Profile and Action Focus

**Inquirer Participation**

Being an *Inquirer* means nurturing our curiosity by developing skills for inquiry and research. It means we learn with enthusiasm and sustain our love of learning throughout life. This idea of curiosity and enthusiasm may result in Action in the form of *Participation* -- learning about a problem or a cause may propel you to learn more by participating in a class or learning opportunity; or it may move you to search out an activity to show your support; or it may even drive you to become part of a group who shares the same passion! Talk with your family about what issues and topics are Important to you all. Then do some research together and inquire about ways to *Take Action* through Participation!

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**Developing International Mindedness**

**Explore Native American Heritage**

November is Native American Heritage Month. The month is a time to celebrate rich and diverse cultures, traditions, and histories and acknowledge the important contributions of Native people.

Here are some *Action Participation* opportunities for this month. We challenge you to be an *Inquirer* and find more ways you can *Take Action* and develop *International Mindedness* this month and every month!

- California Museum’s signature exhibit “California Indians: Making A Difference”
  [https://www.californiamuseum.org/event/native-american-heritage-month](https://www.californiamuseum.org/event/native-american-heritage-month)
- Karuk Basket Weaving Demo with Dixie Rogers November 16 @ 11:00 AM - 4:00 PM
  State Indian Museum, 2618 K St.
- Crocker Art Museum: “Pueblo Dynasties Master Potters from Matriarchs to Contemporaries”
  [https://www.crockerart.org/exhibitions/pueblo-dynasties](https://www.crockerart.org/exhibitions/pueblo-dynasties)
- Crocker Art Museum: “When I Remember I See Red: American Indian Art and Activism in California’
  [https://www.crockerart.org/exhibitions/when-i-remember-i-see-red](https://www.crockerart.org/exhibitions/when-i-remember-i-see-red)

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**Books Honoring American Indian/Alaska Native/First Nations to Share with Your Family**

The depictions of Native Americans vary greatly throughout children’s literature, and it’s important to note that even well-intentioned authors and illustrators may depict Native Americans inaccurately or in ways that perpetuate stereotypes. Check your books carefully and make a point to look for titles from Native American authors and illustrators. Here are some examples of books that offer authentic and respectful depictions:

- **Jingle Dancer** by Cynthia Leitich Smith
  This story about a young girl who wishes to follow in her grandmother’s footsteps presents a respectful and authentic representation of modern family relationships and roles of Native American women.

- **Pueblo Boy: Growing Up in Two Worlds** by Marcia Keegan
  Get to know Timmy and his life at San Ildefonso Pueblo. Timmy plays Little League baseball and uses computers at school, but he also participates in the Pueblo Corn Dance and other traditions of his clan. This depiction provides young readers with a look at the life of a modern Native American child going about his daily activities.

- **Powwow’s Coming** by Linda Boyd
  This book respectfully represents the rich powwow tradition through poetry and paper collage.

- **Jim Thorpe: The Legend Remembered** by Rosemary Updyke
  The book presents the story of Jim Thorpe, the son of a Caucasian American father and Native American (Sac and Fox) mother.