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[calebgreenwood.scusd.edu](http://calebgreenwood.scusd.edu)  
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Caleb Greenwood is an authorized International Baccalaureate (IB) World School implementing the Primary Years Program (PYP).

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

<https://www.ibo.org/>

## IB PYP NEWS!

learner profile and Action Focus:

### Principled Participation

In IB PYP, being **Principled** means we act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences. These ideas of respect, responsibility, and justice may result in **Action** in the form of **Participation** -- learning about an injustice may propel you to learn more by participating in a class or learning opportunity; or it may move you to search out an activity to show your support of an issue; or it may even drive you to become part of a group who shares the same sense of fairness and willingness to fight for rights of people locally and globally. Talk with your family about what values your family holds and explore issues and topics that align with these values. Then do some research together and inquire about ways to **Take Action through Participation**.

### Principled Participation in Action!



IB Learner Logan, "I ran in the Run to Feed the Hungry while I was on break. I also donated money that I earned from doing my lemonade stand to Sacramento food bank and this hat is what I got because of it."



Mr. Zylstra and his family also participated in Run to Feed to Feed the Hungry to help raise funds for the Sacramento Food Bank & Family Services and bring awareness about hunger in our community!

## What is the IB learner profile?



The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.

[IB learner profile](#)

## What is ACTION in the IB PYP?



In the PYP, action is both an application of learning and an opportunity for students to engage in a form of contribution or service. It is integral to PYP learning and to the program's overarching outcome of international mindedness.

## The learner profile & ACTION Connection

Action, the learner profile, and international mindedness work hand in hand to strengthen students' confidence in their capacity to make a positive change in the world. Student-initiated action will be considered a dynamic outcome of a student's learning and an active demonstration of the learner profile attributes. Each month we will focus on a learner profile attribute and how it connects and nurtures a child's disposition towards Action.

## How can we support the IB PYP at home?

*"...we act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere...."*

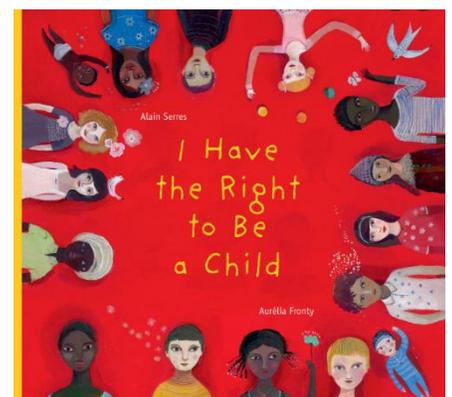
Every **December 10**, people around the world celebrate [International Human Rights Day](#). The date was chosen to honor the United Nations General Assembly's adoption on 10 December 1948 of the Universal Declaration of Human Rights, the first global statement of international human rights principles. Here are some ideas for simple yet meaningful ways for your family to celebrate the rights and responsibilities that we all share as human beings. Even the youngest child can understand the idea of fairness and responsibility:

- Ask the question **"What Does a Child Need?"** Have your child lie down on a large piece of paper and trace their outline on the paper (or simply trace hand on paper). Ask your child(ren) to name this paper child. Discuss and decide on the mental, physical, spiritual and character qualities they want this ideal child to have as an adult (e.g. good health, sense of humor, kindness) and write these qualities inside the outline. They might also make symbols on or around the child to represent these ideal qualities (e.g. books to represent education). Talk about what human and material resources the child will need to achieve these qualities (e.g. if the child is to be healthy, it will need food and health care); write them down on the paper outside of the outline. You can also read a simplified version of the Convention on the Rights of the Child by [clicking on the story book](#) to the right. When children hear an article that guarantees a child each of the needs they have listed, they can simply mark it off with a ♥. Add any you may have missed.



- Make a [World Wishes Dove](#) with your family. Cut feathers from white paper or colored construction paper. Have everyone in the family decorate and write their wish for the world on a feather. Cut out the body of a dove or other bird and glue all the feathers on it. Once decorated, your bird will be a beautiful and hopeful expression of your family's hopes for our world.
- Make toys and play games that children play in other parts of our community, country, and the world. Many kids throughout the world live in poverty and don't have money to buy toys and games. They make their own toys out of recycled materials that they find. Your kids can try making a [football \(soccer ball\) out of recycled plastic bags](#) or a [toy car made from a plastic bottle](#). Play it forward: What did you think about when making and playing with these toys? What questions do you have? What action could we take to ensure all children have the right to play?

If you do something to learn about being **Principled** or to celebrate the rights and responsibilities we all share as human beings, please share your pictures and experiences with me – [Kelly-cordero@scusd.edu](mailto:Kelly-cordero@scusd.edu)!



[Click on the Book Above!](#)