BE THE Change

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ib

Caleb Greenwood is an authorized International Baccalaureate (IB) World School implementing the Primary Years Program (PYP).

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.
These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

https://www.ibo.org/

IB PYP NEWS!

learner profile and Action Focus:

Communicator Advocacy

In IB PYP, being a *Communicator* means we understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. Being a communicator may spring from new learning and result in Action in the form of *Advocacy* – seeking to ensure that people, particularly those who are most vulnerable in society, can have their voice heard on issues that are important to them. As a Communicator and an Advocate you may want to share your learning and concerns with family, friends, and all who will listen; send letters and emails to local and global officials to communicate your ideas; write articles and stories about issues important to you; give a speech and teach others about your cause; attend a talk to listen to other perspectives; or maybe join others with similar passions to get your voices heard!

Talk with your family about what values your family holds and explore issues and topics that align with these values. Then do some research together to see how you can communicate your opinions or bring awareness to that issue by becoming Communicators and for your cause!

School-Wide IB PYP Unit of Inquiry!

IB PYP THEME:
How the World Works

CENTRAL IDEA:
Technological advances can change how we live our lives.

LINES OF INQUIRY:
• Forms of technology
• Advances in technology
• How technology impacts our lives

Learner Profile Focus:
Knowledgeable (Jan), Communicator (Feb)

Action Focus:
Advocacy (Jan, Feb)

NEW UNIT STARTS NEXT WEEK!

What is the IB learner profile?

The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.
IB learner profile

What is ACTION in the IB PYP?

In the PYP, action is both an application of learning and an opportunity for students to engage in a form of contribution or service. It is integral to PYP learning and to the program's overarching outcome of international mindedness.

The learner profile & ACTION Connection

Action, the learner profile, and international mindedness work hand in hand to strengthen students' confidence in their capacity to make a positive change in the world. Student-initiated action will be considered a dynamic outcome of a student's learning and an active demonstration of the learner profile attributes. Each month we will focus on a learner profile attribute and how it connects and nurtures a child's disposition towards Action.

How can we support the IB PYP at home?

Bridging the Digital Divide

As we close our World Works unit focusing on *Technological advances can change how we live our lives,* we want to also connect to our Action focus of Advocacy. The issue of digital equity and access was exacerbated due to the pandemic and the closures of schools. It is crucial that all students have equitable access to broadband services and computers during this time and in the future.

What is the digital divide?

The digital gap is the gap between demographics and areas that have access to modern information and communications technology from those who do not.

Who does it affect?

The Federal Communications Commission reports the digital divide disproportionately affects:

Old vs. Young

Able-Bodied vs. Disabled

Wealthy vs. Poor

Rural vs. Urban

White vs. People of Color

What is being done?

There are many people and groups advocating to bridge the digital divide. Here are just a few:

- Sacramento Square One Project
- Common Sense Media
- School2Home
- United Way Global Network

Think about how you could advocate for digital equity.

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Communicator Advocacy

How can I talk to my children about social issues and empower them to use their voices?

1. Choose an issue.
Take cues from your child. Your child may have questions or concerns about what they see and hear in the world around them. Even the youngest child can understand the idea of fairness. Use those as a starting point to speak about an issue in which he/she shows interest.

2. Discuss your position.
Why does this issue matter to you, your family, and/or child? What do you know about this issue? Do a little research and learn about it together. Be sure to involve many points of views and, again, take cues from your child to know how much information to share and discuss.

3. Find ways to advocate or volunteer together. Simply finding out more together or addressing a child's question or concern can be an *Action* in itself. If you child Is wanting to learn and do more, ask your child for ideas of how they think they would want or could help. Then research opportunities for family-friendly ways to advocate for that issue and cause.

"It's no longer a luxury. This is serious. It's really a social justice issue. It's a 21st century civil rights issue."

-Cheptoo Kositany-Buckner,
deputy director of strategic initiatives and advocate for closing the digital divide