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[calebgreenwood.scusd.edu](http://calebgreenwood.scusd.edu)  
Week of March 8, 2021



Caleb Greenwood is an authorized International Baccalaureate (IB) World School implementing the Primary Years Program (PYP).

*The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.*

*These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.*

<https://www.ibo.org/>

## IB PYP NEWS!

learner profile and Action Focus:

### *Caring Social Justice*

In IB PYP, being **Caring** means we show empathy, compassion, and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us. Being **Caring** may spring from new learning and result in Action in the form of **Social Justice**—the view that everyone deserves to enjoy the same economic, political, and social rights, regardless of race, socioeconomic status, gender, or other characteristics. As someone who Cares about **Social Justice** you may want to volunteer with an organization that shares your interests and supports the causes about which you care; participate in a virtual social justice rally or event; send letters and emails to local and global officials to communicate your concerns about issues; or organize your own group or virtual rally for social justice issues that are important to you!

Talk with your family about what values your family holds and explore issues and topics that align with these values. Then do some research together to see how you can bring awareness to that issue or participate with others as a family that Cares about Social Justice!

## School-Wide IB PYP Unit of Inquiry!

IB PYP THEME:

How We Express Ourselves

CENTRAL IDEA:

We can express ourselves to communicate feelings, values, culture, and history.

LINES OF INQUIRY:

- Ways we can express ourselves
- Why we express ourselves
- How expressing ourselves is connected to our feelings, values, culture, and history

Learner Profile Focus:

Communicator (Feb)  
Caring (March)

Action Focus:

Advocacy (Feb)  
Social Justice (March)

## What is the IB learner profile?



The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.

[IB learner profile](#)

## What is ACTION in the IB PYP?



In the PYP, action is both an application of learning and an opportunity for students to engage in a form of contribution or service. It is integral to PYP learning and to the program's overarching outcome of international mindedness.

## The learner profile & ACTION Connection

Action, the learner profile, and international mindedness work hand in hand to strengthen students' confidence in their capacity to make a positive change in the world. Student-initiated action will be considered a dynamic outcome of a student's learning and an active demonstration of the learner profile attributes. Each month we will focus on a learner profile attribute and how it connects and nurtures a child's disposition towards Action.

## How can we support the IB PYP at home?

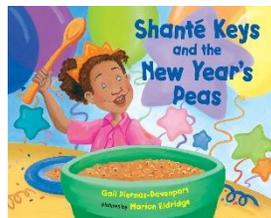
### How We Express Ourselves

Our school-wide unit, *How We Express Ourselves*, is an inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend, and enjoy our creativity; our appreciation of the aesthetic.

The stories we read are great ways to understand the expression of feelings, values, culture, and history. Throughout the school this month students are exploring big ideas regarding *How We Express Ourselves*. Here are some stories that will help you and your family make connections to in-class learning:

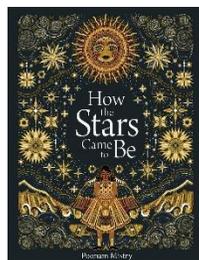
### Kinder Connection

*We can express our culture and history through stories and celebrations.*



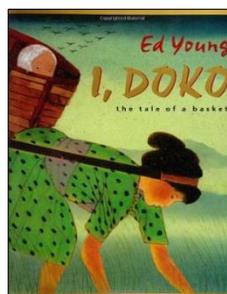
### First Grade Connection

*We can express how the sun and moon capture our imagination.*



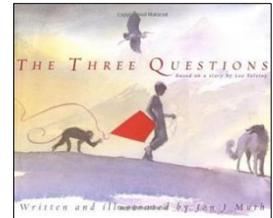
### Second Grade Connection

*Culture and morals can be expressed through stories.*



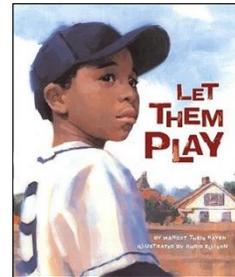
### Third Grade Connection

*World cultures and values can be expressed through stories.*



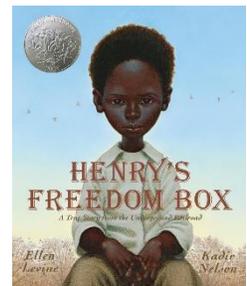
### Fourth Grade Connection

*Stories can express our feelings, beliefs, and experiences.*



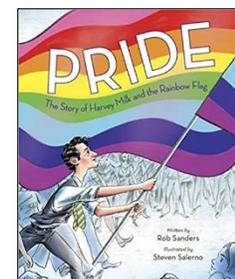
### Fifth Grade Connection

*Stories can express our history, struggles, and conflict.*



### Sixth Grade Connection

*We can express awareness and protest through the arts.*



*For More How We Express Ourselves Stories, go to our Theme Library:*

