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[calebgreenwood.scusd.edu](http://calebgreenwood.scusd.edu)  
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Caleb Greenwood is an authorized International Baccalaureate (IB) World School implementing the Primary Years Program (PYP).

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

<https://www.ibo.org/>

## IB PYP NEWS!

learner profile and Action Focus:

### Social Justice Risk-Taker

In IB PYP, being a **Risk-Taker** means we approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change. Being a **Risk-Taker** may spring from new learning and result in Action in the form of **Social Justice** – the view that everyone deserves to enjoy the same economic, political, and social rights, regardless of race, socioeconomic status, gender, or other characteristics.

As someone who is a **Social Justice Risk-Taker**; we are brave and have the independence of spirit to explore new roles, ideas, and strategies in defending our beliefs. Being a **Social Justice Risk Taker**, you may want to talk with your family about what values your family holds and explore issues and topics that align with these values. Then do some research together to see about volunteering with an organization that supports the causes about which you care; or participate in a virtual social justice rally or event; or send letters and emails to local and global officials to communicate your concerns about issues; or you can even organize your own group or virtual rally for social justice issues that are important to you!

## School-Wide IB PYP Unit of Inquiry!

### IB PYP THEME:

Where We Are in Place and Time / How We Organize Ourselves

### CENTRAL IDEA:

Communities can change and organize to reflect the needs, values, and activities of its members.

### LINES OF INQUIRY:

- Types of communities
- How and why communities change
- How and why communities can be organized

### Learner Profile Focus:

Risk-Taker (April)

Balanced (May)

### Action Focus:

Social Justice (April)

Social Entrepreneurship

## What is the IB learner profile?



The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.

[IB learner profile](#)

## What is ACTION in the IB PYP?



In the PYP, action is both an application of learning and an opportunity for students to engage in a form of contribution or service. It is integral to PYP learning and to the program's overarching outcome of international mindedness.

## The learner profile & ACTION Connection

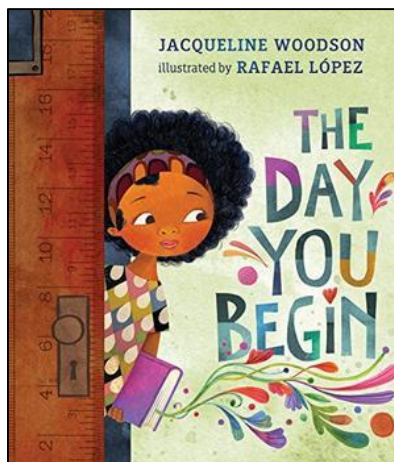
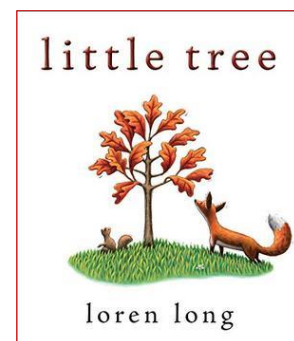
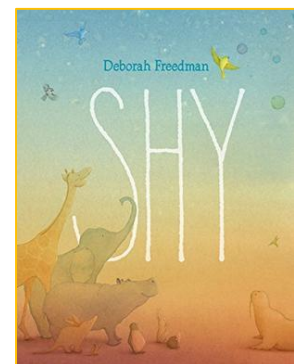
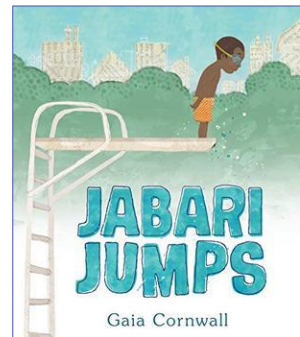
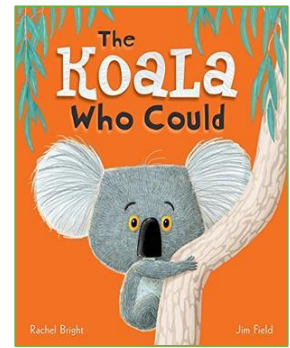
Action, the learner profile, and international mindedness work hand in hand to strengthen students' confidence in their capacity to make a positive change in the world. Student-initiated action will be considered a dynamic outcome of a student's learning and an active demonstration of the learner profile attributes. Each month we will focus on a learner profile attribute and how it connects and nurtures a child's disposition towards Action.

# How Can I Support IB PYP at Home?

## Being an IB Risk-Taker

In IB PYP, being a Risk-Taker means we approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Listen to and discuss these *Risk-Taker* read-alouds with your family. How are these characters or people *Risk-Takers*? What does it mean to you to be a *Risk-Taker*? *Can you think of a time when you were a Risk-Taker? What is something challenging or outside your "comfort-zone" that you would like to work towards? What steps will you take and how can we support you?*



LOVE CHALLENGES, BE INTRIGUED BY MISTAKES, ENJOY EFFORT AND KEEP ON LEARNING.

CAROL DWECK

