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[calebgreenwood.scusd.edu](http://calebgreenwood.scusd.edu)  
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Caleb Greenwood is an authorized International Baccalaureate (IB) World School implementing the Primary Years Program (PYP).

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

<https://www.ibo.org/>

## IB PYP NEWS!

learner profile and Action Focus:

### Reflective Social Entrepreneurship

In IB PYP, being **Reflective** means we thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development. Being **Reflective** may allow for new ideas, thinking, and opportunities that may result in Action in the form of **Social Entrepreneurship** - an approach by individuals, groups, start-up companies or entrepreneurs, in which they develop, fund, and implement solutions to social, cultural, or environmental issues. As someone who believes in **Reflective Social Entrepreneurship**, we find ways to Reflect on social, economic, and environmental problems and goals.

You may want to talk with your family about what values your family holds and explore issues and topics that align with these values. Then do some research together to see about ways you can start a neighborhood business or raise money for these causes; or support companies and business that have **social entrepreneurship** projects or initiatives aligned with those issues your family values.

## School-Wide IB PYP Unit of Inquiry!

### IB PYP THEME:

Where We Are in Place and  
Time / How We Organize  
Ourselves

### CENTRAL IDEA:

Communities can change and  
organize to reflect the needs,  
values, and activities of its  
members.

### LINES OF INQUIRY:

- Types of communities
- How and why communities change
- How and why communities can be organized

### Learner Profile Focus:

Balanced (May)  
Reflective (June)

### Action Focus:

Social Justice (April)

What is the IB learner profile?



The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.

[IB learner profile](#)

What is ACTION in the IB PYP?



In the PYP, action is both an application of learning and an opportunity for students to engage in a form of contribution or service. It is integral to PYP learning and to the program's overarching outcome of international mindedness.

## The learner profile & ACTION Connection

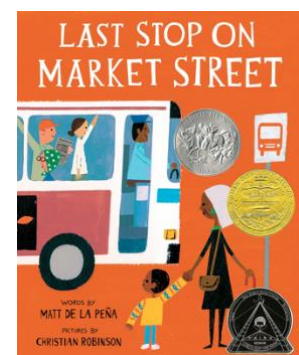
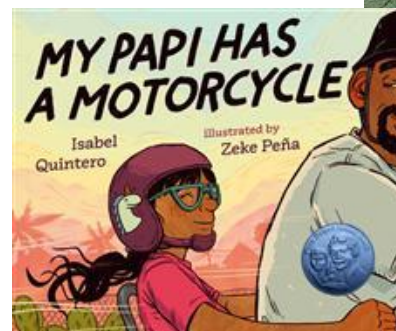
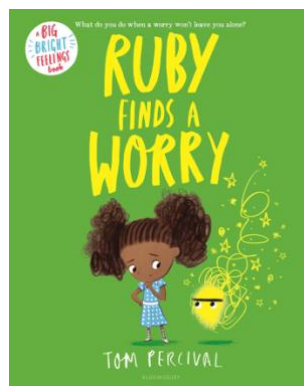
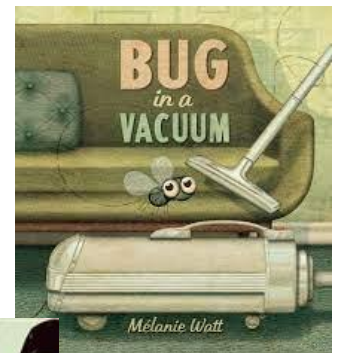
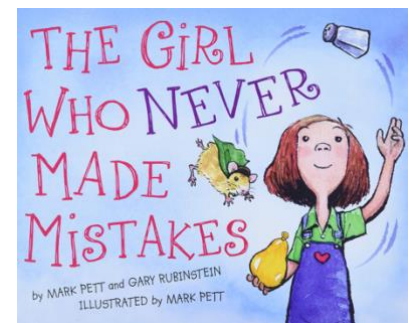
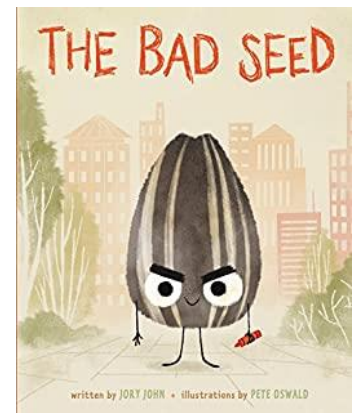
Action, the learner profile, and international mindedness work hand in hand to strengthen students' confidence in their capacity to make a positive change in the world. Student-initiated action will be considered a dynamic outcome of a student's learning and an active demonstration of the learner profile attributes. Each month we will focus on a learner profile attribute and how it connects and nurtures a child's disposition towards Action.

## How Can I Support the PYP at Home?

### Discuss Being Reflective Through Books!

Check out these books with *Reflective* characters (click on the covers). Remember, as IB learners, we are **Reflective** which means... *we thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.*

- Can you make a connection between what's happening in this book and something in your own life?"
- How did the character (s) change during the story? How were they **Reflective** about themselves and the world around them?
- For what do you think the character(s) in this book is grateful? What is something for which you are grateful?



Thank You Again for Expressing Your Solidarity in Ending Hate & Racism By Creating Peace Cranes! We Have Created and Now Strung 1,000 Cranes!