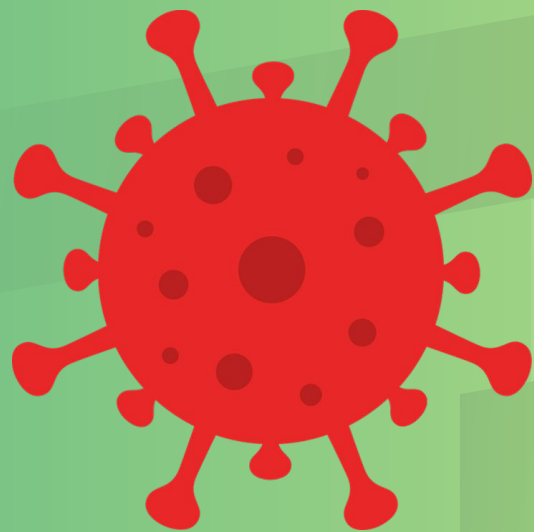
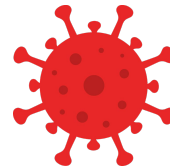
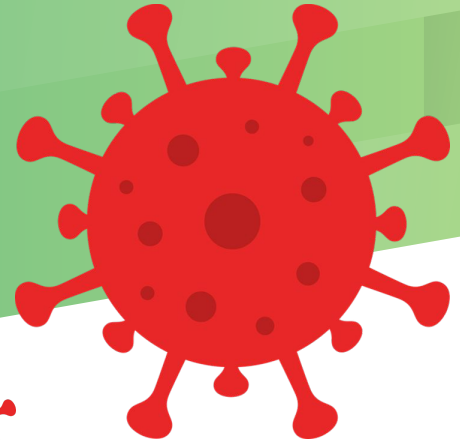


CALEB GREENWOOD
BACK TO SCHOOL
2020



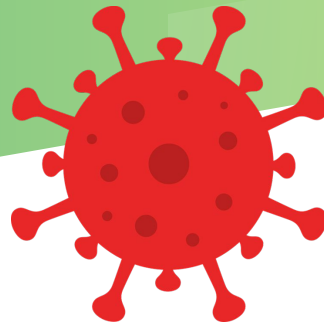
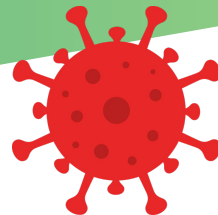
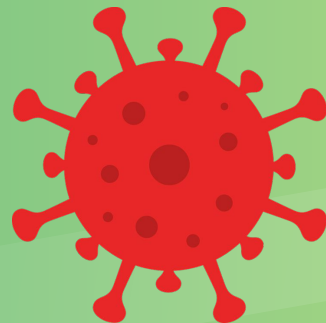
WHAT'S NEW?

- Distance Learning
- Stronger Parent-Teacher Partnerships for Student Success
- Increased Grade Level Alignment
- Closed Campus, Open Phones
- Staffing
 - 4th Grade - Mrs. Merritt
 - 1st Grade - Ms. Perez
 - Spanish - Maestra Barerra
- Many Unknowns - we're all learning together!



WHAT'S NOT NEW?

- Teaching & Learning
- Lesson Design for Inclusion
- IB PYP - Inquiry, Action & Agency
- Social Emotional Learning & Community Building
- Academic Supports
- Continued Focus on Culturally Responsive Teaching and Anti-Racist Teaching Practices
- Open Communication with Teachers, Staff & Admin
- The Commitment of our Caleb Staff
- The Generosity of our Community
- The Resilience of our Children



2020-21 SCHOOL GOALS

SPSA Goal #1 (Math): Student achievement in Math in grades 4th-6th will increase, with the percent of students meeting grade level standards increasing from 65% as measured on the 2019 SBAC to 70% on the 2021 SBAC administered in May 2021.

SPSA Goal #2 (ELA): Student achievement in ELA in grades 3rd-6th will increase, with the percent of students meeting grade level standards increasing from 75% as measured on the 2019 SBAC to 78% on the 2021 SBAC administered in May 2021.

SPSA Goal #3 (Culture & Climate): Maintain 93% positive school culture for all students as measured by overall positive responses from the 2020 School Climate Survey to the 2021 School Climate Survey.

DISTANCE LEARNING



- [Google Classroom](#)
- [CLEVER](#)
- Logging in? Don't know your username? Forgot your password? No problem! Reset it [here](#)
- Grade Level Weekly Learning Plans with learning intentions, schedules and assignments
- Synchronous Daily Instruction for all students; recorded for flexible viewing/reviewing as needed
- Targeted Small Group Instruction based on assessed need
- Asynchronous daily learning for all students
- Asynchronous IB through inquiry & enrichment

WEEKLY LEARNING PLANS

Caleb Greenwood Weekly Distance Learning Template
Week of September 14-18

	Monday	Tuesday	Wednesday	Thursday	Friday					
Attendance										
Morning Routine										
Language Arts: Unit # and Title										
This week, I am...										
Whole Class Zoom	Time: Materials:	Time: Materials:	Time: Materials:	Time: Materials:	Time: Materials:					
Benchmark Reading	Assignment w/GC asst link or consumable page #	Assignment w/GC asst link or consumable page #	Assignment w/GC asst link or consumable page #	Assignment w/GC asst link or consumable pg #	Assignment w/GC asst link or consumable pg #					
Benchmark Writing	Assignment w/GC asst link or consumable pg #	Assignment w/GC asst link or consumable pg #	Assignment w/GC asst link or consumable pg #	Assignment w/GC asst link or consumable pg #	Assignment w/GC asst link or consumable pg #					
IXL ELA	Focus Area: Target Time:	Focus Area: Target Time:	Focus Area: Target Time:	Focus Area: Target Time:	Focus Area: Target Time:					
Targeted Small Group Zoom	Time: Group: Materials:	Time: Group: Materials:	Time: Group: Materials:	Time: Group: Materials:	Time: Group: Materials:					
Success Criteria	I can...									
Math: Topic # and Title										
This week, I am...										

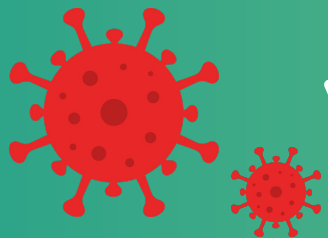
WEEKLY LEARNING PLANS

Math: Topic # and Title					
This week, I am...					
		Time: Materials:	Time: Materials:	Time: Materials:	Time: Materials:
Envision Math	Assignment w/GC asst link or consumable pg #	Assignment w/GC asst link or consumable pg #	Assignment w/GC asst link or consumable pg #	Assignment w/GC asst link or consumable pg #	Assignment w/GC asst link or consumable pg #
IXL Math	Focus Area: Target Time:	Focus Area: Target Time:	Focus Area: Target Time:	Focus Area: Target Time:	Focus Area: Target Time:
Targeted Small Group Zoom	Time: Group: Materials:	Time: Group: Materials:	Time: Group: Materials:	Time: Group: Materials:	Time: Group: Materials:
Success Criteria	I can...				
IB: Who We Are					
This week, I am...					
Inquiry	Asst w/GC link				
Enrichment	Spanish: Asst w/GC link	Music: Asst w/GC link	Spanish: Asst w/GC link	Art: Asst w/GC link	Spanish: Asst w/GC link
Live Events					
Closure, Reflection					

WEEKLY LEARNING PLANS

Daily Zoom Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
Whole Group: <input type="checkbox"/> Time, Link, Password Small Group: <input type="checkbox"/> Group Name <input type="checkbox"/> Time, Link, Password	Whole Group: <input type="checkbox"/> Time, Link, Password Small Group: <input type="checkbox"/> Group Name <input type="checkbox"/> Time, Link, Password	Whole Group: <input type="checkbox"/> Time, Link, Password Small Group: <input type="checkbox"/> Group Name <input type="checkbox"/> Time, Link, Password	Whole Group: <input type="checkbox"/> Time, Link, Password Small Group: <input type="checkbox"/> Group Name <input type="checkbox"/> Time, Link, Password	Whole Group: <input type="checkbox"/> Time, Link, Password Small Group: <input type="checkbox"/> Group Name <input type="checkbox"/> Time, Link, Password

Daily Assignment Checklist				
Monday	Tuesday	Wednesday	Thursday	Friday
ELA: <input type="checkbox"/> Math: <input type="checkbox"/> Other: <input type="checkbox"/>	ELA: <input type="checkbox"/> Math: <input type="checkbox"/> Other: <input type="checkbox"/>	ELA: <input type="checkbox"/> Math: <input type="checkbox"/> Other: <input type="checkbox"/>	ELA: <input type="checkbox"/> Math: <input type="checkbox"/> Other: <input type="checkbox"/>	ELA: <input type="checkbox"/> Math: <input type="checkbox"/> Other: <input type="checkbox"/>



WEEKLY SCHEDULE

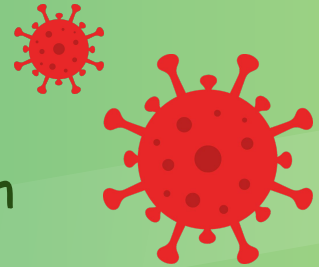
- Daily schedule with synchronous whole class and targeted small group instruction is still be negotiated with labor partner...
MORE INFO SOON!
- For now, plan to have your child engaged in learning opportunities for the duration of our standard school day, 8am-2pm
- This will include synchronous time with teacher and classmates, targeted small group instruction as needed, asynchronous learning assignments and lots of breaks and community building
- ELA, Math, IB Inquiry & Enrichment (ie. Spanish, Music & Art) will all be included during this time

STUDENT DISTANCE LEARNING AGREEMENTS

- Participate in all synchronous AND asynchronous learning opportunities; if your child is not able to participate, please communicate with their teacher to problem solve
- Students in family-created "learning pods" will be on separate computers for synchronous learning; this allows for individual responses, breakout rooms for collaboration, etc.
- Begin daily Zoom sessions with video on, audio muted, and the correct name on account; this is important for security and gathering attendance
- If Zoom goes down, school is NOT over for the day; try again and await further email instructions from your teacher
- If inappropriate content or a stranger appears in a Zoom session, the teacher will automatically end the session and begin again while carefully monitoring the waiting room; students are expected to log back on immediately

ESSENTIAL STANDARDS

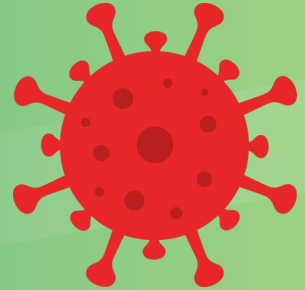
- Focus on grade level content & rigor
 - ELA & Math scope & sequence guidance
 - Depth of instruction rather than pacing
 - High quality, culturally responsive instruction
 - Benchmark ELA curriculum
 - Envision Math curriculum
- Identify unfinished learning and gaps through instruction and assessment and adjust supports based on student need
- "Just in Time" supports, not "Just in Case" teaching
- Lesson design for the inclusion of every learner



IB & ENRICHMENT

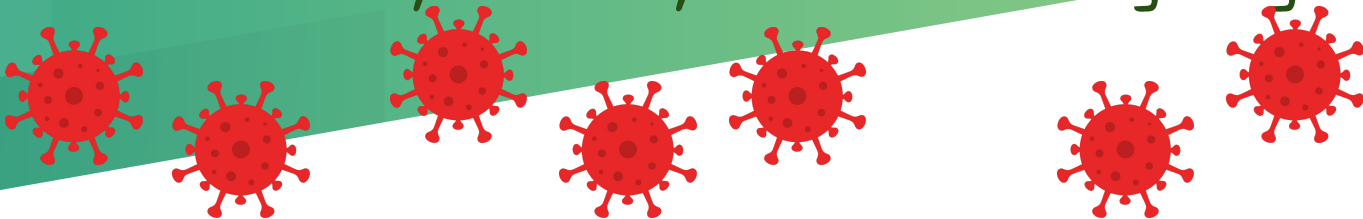


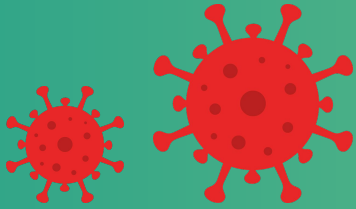
- School-Wide IB PYP Inquiry and Enrichment connected to ELA standards
- One asynchronous IB Inquiry lesson per week
- Three asynchronous Spanish lessons per week
- One asynchronous music lesson per week
- One asynchronous art lesson per week
- Live Events with Mrs. Cordero and our Enrichment Staff
- All found in your Weekly Learning Plan provided by your child's homeroom teacher



SMALL GROUP INSTRUCTION

- Identify unfinished learning and gaps through instruction and assessment
- Synchronous, Targeted Small Group Instruction based on student need
- Scheduled time for flexible groupings
- Small Group Instruction is not required for all students, only those that show need
- Children not assigned to Targeted Small Group Instruction sessions will always have asynchronous learning assignments





ASSESSMENTS

- Assessments are information that tell teachers what and how to teach their students
- Assessments are not a measure of intelligence or a reflection of parenting
- Ways we assess - diagnostic, formative, progress monitoring, summative
- When your child's teacher says "assessment," your child needs to complete the assessment independently, to the best of their ability, without assistance.... Moral support is okay though!
- Helping your child on an assessment leads to inaccurate information and may rob them of needed additional support



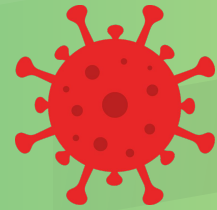
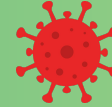
FEEDBACK & GRADING



- Students are expected to submit all digital assignments via Google Classroom or other assigned digital platform
- Teachers may request that handwritten assignments be submitted to Google Classroom as an attachment; assignments will not be accepted via email or text
- Teachers will provide specific, actionable feedback on student work in a variety of ways - written or verbal, via Google Classroom, during synchronous learning and more
- Teachers will report student progress regularly and parents will be able to check assignment completion and feedback via Google Classroom and Infinite Campus
- Grading of student work will be in alignment with district grading policies and site-based rubrics
- "Held Harmless" does not apply to 2020-21 school year



ATTENDANCE



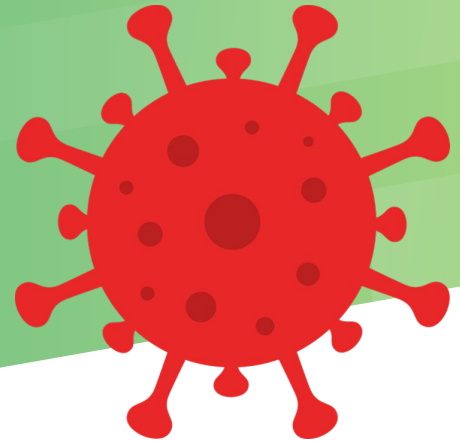
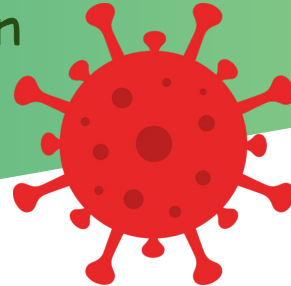
- Teachers will take DAILY attendance, just as they would in a normal school year
- Instead of marking attendance by 8:30am daily, they will have 24 hours to submit attendance
- Students who engage in synchronous learning directly with their teacher and/or submit asynchronous assignments via Google Classroom will be marked present
- If your child is unable to participate in Distance Learning due to an illness or other personal need, you will report them absent as in a normal school year here: [Report an Absence](#)

IEPs, 504s, SSTs & GATE

- IEPs - Classroom Teachers & Special Education Case Managers will reach out to individual families to discuss expectations, needs, services and amendments; virtual and in-person initial assessments and in-person services are still not approved for any reason
- 504 Plans - To the extent possible and applicable, 504 Accommodations remain in place through Distance Learning; teachers have received each student's 504 Plan
- SSTs - To the extent possible and applicable, SST interventions remain in place, and will be monitored and adjusted as assessment data reveals additional needs
- GATE - Teachers will continue to design and differentiate learning opportunities for GATE-identified and high achieving students

HELPING YOUR CHILD

- Teacher Back to School Night
- Routines... kids like them!
- Boundaries... they're good for everyone.
- Google Classroom & Infinite Campus Apps
- [VIRTUAL CALMING ROOM!](#)
- Growth Mindset
- Brain & Movement Breaks
- Parent-Teacher Communication
- Office Hours



VIRTUAL CALMING ROOM



Coloring



Visual Rel

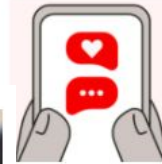


Puzzles & Games ➔



Live Animal Cameras

Support



Crisis Text Line

Text HOME to 741741 to connect with a Crisis Counselor Free 24/7 support at your fingertips.



The Source

Call (916) 787-7678 for Support for Youth & their Caregivers. Call Us, Text Us or Live Chat for support.



Suicide Prevention Hotline

Call 1 (800) 273-8255 for free 24/7 support.



Trevor Project

Our trained counselors are here to support you 24/7. Call the TrevorLifeline now at 1 (866) 488-7386.



National Domestic Violence Hotline

Our advocates are available 24/7 at 1 (800) 799-SAFE in more than 200 languages. Calls are free and confidential.



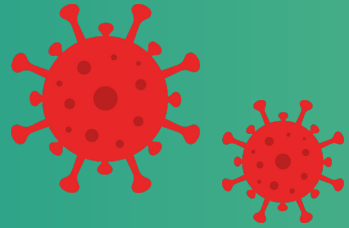
WEAVE

Call out Support Line at (916) 920-2952. We are promoting safe and healthy relationships and support survivors of sexual assault, domestic violence and sex trafficking.

INFORMATION & RESOURCES

- Stay Informed about what's happening at Caleb:
 - www.calebgreenwood.scusd.edu
 - [Weekly Principal Email Blasts & Video Messages](#)
 - [Distance Learning Resources](#)
- Check out SCUSD's [Distance Learning Resources](#)





SCHOOL MEALS

- Meals are FREE to all children under 18 regardless of enrollment, no paperwork, no enrollment necessary; children do not need to be present to pick up meals
- Nutrition Services will distribute curbside meals Mondays, Wednesdays and Fridays from 11 a.m. to 12:30 p.m. Even though the first day of school falls on Thursday, meals will be provided 11 a.m. to 12:30 p.m.
- Locations Nearby: Kit Carson, Tahoe Elementary & Hiram Johnson HS
- More information is available here:
<https://thecentralkitchen.org/curbside/>

NEED HELP? WE'RE HERE!

Campus might be closed, but we're all still hard at work for your kids! Please reach out if you need assistance of any kind...

- Front Office: 916-395-4515
- Principal Hanson: erin-hanson@scusd.edu
- [Staff Roster & Email Addresses](#)

WED 9/23 CHIPOTLE NIGHT!

SCHOOL SPIRIT TASTES GREAT



Make dinner a selfless act by joining us for a fundraiser to support Caleb Greenwood. Come in to the Chipotle at **5738 Folsom Blvd** in Sacramento on **Wednesday, September 23rd** between **5:00pm** and **9:00pm**. Bring in this flyer, show it on your smartphone or tell the cashier you're supporting the cause to make sure that 33% of the proceeds will be donated to Caleb Greenwood.

NEW! ORDER ONLINE FOR PICKUP

Use code GMMRPLV before checkout in 'promo' field. Orders placed on Chipotle.com or through the Chipotle app for pickup using this unique code will be counted towards the fundraiser.



All online orders must be placed for pickup at the same time/location of the fundraiser. Delivery cannot be counted at this time. Gift card purchases during fundraisers do not count towards total donated sales, but purchases made with an existing gift card will count.

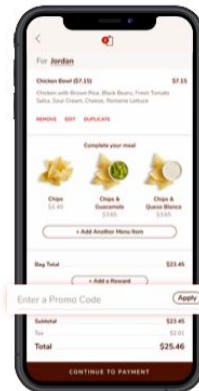
ONLINE FUNDRAISERS



Congratulations on your upcoming Chipotle fundraiser! Below are details on how to participate in your fundraiser online through the **Chipotle App** or **Chipotle.com**.

Please note all online orders for your fundraiser must be within your scheduled hours and only at the restaurant hosting your event.

- 1 Access the **Chipotle app** or order on our **website**.
- 2 Choose **"Pickup"** and select the location of the restaurant which is hosting your fundraiser.
Delivery orders or orders placed through other apps will not be counted towards your fundraiser.
- 3 Build your order with all your faves.
- 4 Once you're ready to place your order, input your unique online fundraiser code in the **"Enter a Promo Code"** section. Don't forget to click **"Apply."**
- 5 Provide payment information and submit your order for pickup (not delivery).
Reminder, pickup must be within the hours of your scheduled fundraiser.



If you or your supporters forget to input and apply the code at checkout, please email us your order information at fundraisers@chipotle.com.

HELPFUL TIP

Once you apply your fundraiser code, your cart will show **"Fundraiser"** and an amount of **-\$0.01**. Don't panic - this is totally normal and how we track the code in our system.

Let's do
this!

