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Caleb Greenwood is an authorized International Baccalaureate (IB) World School implementing the Primary Years Program (PYP).

*The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.*

<https://www.ibo.org/>

## IB PYP NEWS!

November learner profile  
and Action Focus:

### *Inquirer Participation*

Being an **Inquirer** means nurturing our curiosity by developing skills for inquiry and research. It means we learn with enthusiasm and sustain our love of learning throughout life. This idea of curiosity and enthusiasm may result in **Action** in the form of **Participation** – learning about a problem or a cause may propel you to learn more by participating in a class or learning opportunity; or it may move you to search out an activity to show your support; or it may even drive you to become part of a group who shares the same passion! Talk with your family about what issues and topics are important to you all. Then do some research together and inquire about ways to **Take Action** through **Participation**!

## School-Wide IB PYP Unit of Inquiry!

**THEME:** Sharing the Planet

**CENTRAL IDEA:**

Our relationship with the natural world impacts the planet.

**LINES OF INQUIRY:**

- Our relationship with the natural world
- Our impact on the planet
- How to foster positive relationships and lessen our negative impact on the planet

**Learner Profile Focus:**

Inquirer (Nov), Principled (Dec)

**Action Focus:**

Participation (Nov, Dec)

## What is the IB learner profile?



The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.

[IB learner profile](#)

## What is ACTION in the IB PYP?



In the PYP, action is both an application of learning and an opportunity for students to engage in a form of contribution or service. It is integral to PYP learning and to the program's overarching outcome of international mindedness.

## The learner profile & ACTION Connection

Action, the learner profile, and international mindedness work hand in hand to strengthen students' confidence in their capacity to make a positive change in the world. Student-initiated action will be considered a dynamic outcome of a student's learning and an active demonstration of the learner profile attributes. Each month we will focus on a learner profile attribute and how it connects and nurtures a child's disposition towards Action.

# How can we support the IB PYP at home?

Participation as ACTION:  
***Perform a Random Act of Clean-Up!***

## Neighborhoods, creeks, and parks are potential Random Acts of Clean-up!

Creek Week, a week of clean-up volunteerism along the American and Sacramento River, was cancelled this year because of Covid-19. However, self-initiated volunteers collected more than 3 tons of garbage from our parks and water ways by performing Random Acts of Clean-Up. You can too! Gather your family and *Take Action* through Participation!

**DATE:** Any day you choose! A day during the Thanksgiving Break would be great time to show gratitude and give back to your community!

**WHERE:** Your neighborhood, a nearby park, creek, or river!

Look around your neighborhood or where you walk to do errands or for exercise. It's likely you will see there is litter in the gutters, on sidewalks and turf areas. Look in edges of parking lots, near storm drains, bus stops ...

**BE PREPARED:** Clean-Up Safety and COVID-19 Safety are a must!

### Gather Your Gear

- Personal Protective Equipment PPE
- Trash bags or buckets, and a trash grabber
- Gloves, mask, a hat for sun protection, and close-toed shoes for sharp objects
- Water (reusable water bottles are encouraged), sunscreen, bug protection

### Stay Safe!

- Never go out alone. For safety, always pair up with someone to work with you who you know and make sure they have been protecting themselves from the COVID virus and are free of COVID symptoms.
- Maintain at least 6 feet physical distance from everyone you encounter, even if you are wearing a mask.
- ALWAYS wear gloves – disposable if available - and dispose of or wash them immediately after your cleanup.
- Avoid touching your face.
- Do not pick up sharp objects, especially syringes! You may report by calling 3-1-1.
- Do not pick up anything too heavy or anything that you will not be able to fit into your home garbage bin.
- Avoid homeless camps
- Be aware of traffic and do not attempt to pick up litter in roadways.
- In parks, creeks/natural areas, follow all posted signage and limit activities to areas open to the public.
- If you clean up a local waterway, be mindful of the conditions (such as poison oak, campers, etc.) and be careful near the water's edge.
- Keep a safe distance from all wildlife!
- Leave nature as-is! Do not pick up or disturb natural objects, such as leaves or branches.
- Avoid over-exertion, sunburn, heat exhaustion, and dehydration. When in doubt, come in early!
- Unfortunately, you may find used gloves, masks, and other personal protective equipment (PPE) among litter. ALWAYS USE A GRABBER TO PICK UP ANY PPE.
- Dispose of trash in available public receptacle or in your home garbage or recycle bin.

Share your clean-up pics and/or video with your teacher, me ([Kelly-cordero@scusd.edu](mailto:Kelly-cordero@scusd.edu)), or report your results to the Sacramento Area Creeks Council here:

[Report Your Clean-Up Results](#)

