



Erin Hanson, Principal
Kelly Cordero, IB Coordinator

calebgreenwood.scusd.edu
Week of November 9, 2020



Caleb Greenwood is an authorized International Baccalaureate (IB) World School implementing the Primary Years Program (PYP).

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

<https://www.ibo.org/>

IB PYP NEWS!

November learner profile
and Action Focus:

Inquirer Participation

Being an *Inquirer* means nurturing our curiosity by developing skills for inquiry and research. It means we learn with enthusiasm and sustain our love of learning throughout life. This idea of curiosity and enthusiasm may result in *Action* in the form of *Participation* – learning about a problem or a cause may propel you to learn more by participating in a class or learning opportunity; or it may move you to search out an activity to show your support; or it may even drive you to become part of a group who shares the same passion! Talk with your family about what issues and topics are important to you all. Then do some research together and inquire about ways to *Take Action* through *Participation*!

School-Wide IB PYP Unit of Inquiry Revealed!

THEME: Sharing the Planet
CENTRAL IDEA:

Our relationship with the natural world impacts the planet.

LINES OF INQUIRY:

- Our relationship with the natural world
- Our impact on the planet
- How to foster positive relationships and lessen our negative impact on the planet

Learner Profile Focus:

Inquirer (Nov), Principled (Dec)

Action Focus:

Participation (Nov, Dec)

What is the IB learner profile?



The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.

[IB learner profile](#)

What is ACTION in the IB PYP?



In the PYP, action is both an application of learning and an opportunity for students to engage in a form of contribution or service. It is integral to PYP learning and to the program's overarching outcome of international mindedness.

The learner profile & ACTION Connection

Action, the learner profile, and international mindedness work hand in hand to strengthen students' confidence in their capacity to make a positive change in the world. Student-initiated action will be considered a dynamic outcome of a student's learning and an active demonstration of the learner profile attributes. Each month we will focus on a learner profile attribute and how it connects and nurtures a child's disposition towards Action.

How can we support the IB PYP at home?

Supporting Your Inquirer at Home

Model interest in the world around you.

Take a walk outside and wonder aloud about the trees, the sky, the stars. Also let your child see you pursuing interests of your own.

Follow your child's lead.

Encourage natural interests. Children learn so much more through activities that capture their attention and imaginations. If he likes music, play it for him often, make and play instruments together, dance together. If bugs are her thing, give her a shovel and a net. Find books on bugs and read to her.

Answer questions simply and clearly and according to your child's development.

You will answer a question about where babies come from much differently if your child is three or thirteen. And, no matter the child's age, always ask them first what their thoughts are before answering. A five-year old asked her mother, "Where did I come from?" Mother proceeded to talk in depth (anxiously stumbling on every other word) about the reproductive process. Her child looked at her quizzically throughout, and at the end responded, "I mean, did I come from New York like Daddy or somewhere else?" questions.

And, if you don't have the answer, say so. Let them know it's okay not to have all the answers. This also provides an opportunity to model how to find answers.

Books and More Books!

Books are windows into all kinds of worlds to delight the curious mind. Young children who are exposed to books become better readers. Let your child choose his own books. Studies show that it doesn't matter whether children are reading books about rockets or comic books, the key is that their interest is captured and that they like to read.

Stimulate your child's mind with open-ended questions.

These are questions that don't have a right or wrong response, and can't be answered with only one word like "yes" or "no". "How do you feel about....", "What was (such and such experience) like for you....", "Tell me about what happened in school today." These kinds of questions encourage your child to develop his thoughts and ideas, shows love and interest, and will give you a window into his inner life.

Allow time for open-ended activities.

Unlike some toys that are designed to be used a certain way, materials like boxes, blocks, water, sand, pots and pans, and any art material, can be used imaginatively. Do not tell your child what to do with the material, how to do it or what it should look like in the end. Let your child's curiosity be her guide.

To further encourage inquisitive minds, go to the IB PYP Google Classroom and look for the *Weekly Inquiry Challenge*, or go to the Art Google Classroom and look for the *Think Outside the Box Thursday* art challenge!

