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Caleb Greenwood is an authorized International Baccalaureate (IB) World School implementing the Primary Years Program (PYP).

*The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.*

<https://www.ibo.org/>

## IB PYP NEWS!

January learner profile  
and Action Focus:

### *Knowledgeable Advocacy*

In IB PYP, being **Knowledgeable** means we develop and use conceptual understanding by exploring knowledge across a range of disciplines. We also engage with issues and ideas that have local and global significance. This new learning may result in Action in the form of **Advocacy** – seeking to ensure that people, particularly those who are most vulnerable in society, can have their voice heard on issues that are important to them. New knowledge may propel you to share your learning and concerns with family, friends, and all who will listen; send letters and emails to local and global officials to communicate your ideas; write articles and stories about issues important to you; give a speech and teach others about your cause; or maybe join others with similar passions to get your voices heard!

Talk with your family about what values your family holds and explore issues that align with these values. Then do some research together to become **Knowledgeable** of that issue and think of ways you can **Take Action** by becoming Advocates for your cause!

## NEW School-Wide IB PYP Unit of Inquiry Starts this Week!

Look for “clues” to the new school-wide IB Unit of Inquiry in the IB, Music, and Art Google Classrooms this week!



## What is the IB learner profile?



The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.

[IB learner profile](#)

## What is ACTION in the IB PYP?



In the PYP, action is both an application of learning and an opportunity for students to engage in a form of contribution or service. It is integral to PYP learning and to the program's overarching outcome of international mindedness.

## The learner profile & ACTION Connection

Action, the learner profile, and international mindedness work hand in hand to strengthen students' confidence in their capacity to make a positive change in the world. Student-initiated action will be considered a dynamic outcome of a student's learning and an active demonstration of the learner profile attributes. Each month we will focus on a learner profile attribute and how it connects and nurtures a child's disposition towards Action.

## Want to raise empowered kids? Teach advocacy!



Advocating and volunteering for a cause you care about is the best way to empower your family and let local and global leaders know that they represent everyone, including your family and the causes that matter to you.

*Why practice advocacy with your family?*

**Speaking up is empowering.** Making a difference – even in small ways – feels powerful. Reaching out to elected officials with your concerns and expectations teaches kids that they have a voice. And reminds us as grown-ups too.

**Speaking up feels good.** Taking concrete action on a cause you care about is a powerful tool against abstract anxieties about the state of the world.

**Speaking up makes a difference.** If the issues you advocate for are specific and personal, your concerns are likely to be heard and may even make an impact on the decision-making process. Some may even lead to new legislation!

**Speaking up together teaches kids to be bold.** Empowerment is a buzzword, but letting kids know their ideas and their concerns matter in our communities will translate to other areas of their lives. Practicing advocacy together will help them learn to speak up when their middle school has a lax recycling program or when they have a solution to a recess conflict.

For full article and how you can get started with a family project, visit:



THANK YOU! Thank you, everyone, for your *Principled Participation* in donating food items for the Loaves and Fishes Breakfast Program. Your donations fed over 200 people in one breakfast!

And it seems Principled Participation has swept the community at large. When asked if there was anything more we could bring or donate, the gentleman helping us said that all throughout the pandemic the breakfast program and their other programs have been getting everything they need! It is nice to hear that, even in these tough times, people are thinking of the most vulnerable in our community.

Thank you, Caleb Greenwood, for reflecting all the attributes of the learner profile, especially being Open-Minded, Principled, and Caring in looking out for our global family.