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Week of February 22, 2021



Caleb Greenwood is an authorized International Baccalaureate (IB) World School implementing the Primary Years Program (PYP).

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

<https://www.ibo.org/>

IB PYP NEWS!

learner profile and Action Focus:

Communicator Advocacy

In IB PYP, being a **Communicator** means we understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. Being a communicator may spring from new learning and result in Action in the form of **Advocacy** – seeking to ensure that people, particularly those who are most vulnerable in society, can have their voice heard on issues that are important to them. As a Communicator and an Advocate you may want to share your learning and concerns with family, friends, and all who will listen; send letters and emails to local and global officials to communicate your ideas; write articles and stories about issues important to you; give a speech and teach others about your cause; attend a talk to listen to other perspectives; or maybe join others with similar passions to get your voices heard!

Talk with your family about what values your family holds and explore issues and topics that align with these values. Then do some research together to see how you can communicate your opinions or bring awareness to that issue by becoming Communicators and for your cause!

NEW School-Wide IB PYP Unit of Inquiry!

IB PYP THEME:

How We Express Ourselves

CENTRAL IDEA:

We can express ourselves to communicate feelings, values, culture, and history.

LINES OF INQUIRY:

- Ways we can express ourselves
- Why we express ourselves
- How expressing ourselves is connected to our feelings, values, culture, and history

Learner Profile Focus:

Communicator (Feb)
Caring (March)

Action Focus:

Advocacy (Feb)
Social Justice (March)

What is the IB learner profile?



The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.

[IB learner profile](#)

What is ACTION in the IB PYP?



In the PYP, action is both an application of learning and an opportunity for students to engage in a form of contribution or service. It is integral to PYP learning and to the program's overarching outcome of international mindedness.

The learner profile & ACTION Connection

Action, the learner profile, and international mindedness work hand in hand to strengthen students' confidence in their capacity to make a positive change in the world. Student-initiated action will be considered a dynamic outcome of a student's learning and an active demonstration of the learner profile attributes. Each month we will focus on a learner profile attribute and how it connects and nurtures a child's disposition towards Action.

How can we support the IB PYP at home?

Tips for parents on supporting self-expression through art

Children express their thoughts and feelings through art and play. They engage in creative outlets to share their experiences, relieve stress and work through what occurs in their lives. Art can also be a way to promote and support mental health in children. It is especially important right now to create a nurturing space for children to make art.

6 ways to help kids express their feelings through art:

- 1. Create a child-friendly space that can get messy and allow for unabashed creativity.** Provide your child with tools such as paper, crayons, paint, glitter and allow them to freely explore and create. Some kids will enjoy sitting at a table and others will enjoy the floor. How they choose to create does not matter, if the space supports their comfort, size, and creative style. A space can even be just an area of concrete outside with a cardboard box of scrap paper, a pencil, and old crayons.
- 2. Stay close and follow your child's lead.** Doodle yourself and you might be surprised how much your child shares while creating. Older children and teens may like to work independently but remain available; they may want to share ideas.

[Source Article](#)

- 3. The art they create may look like something identifiable or it may not.** Do not worry about what it looks like, or whether it looks like anything at all! Self-expression is valid for its own sake. Instead of asking "What is it?", try "Tell me about your artwork."
- 4. Try not to pressure your child to create, or to perform.** Self-expression should feel good. Provide the tools and the space and let them express.
- 5. Provide specific, positive feedback when they show you their work.** Remember, this is the expression of their feelings and how they see themselves and the world. Do not try to change or "improve" it. You might ask questions, beginning with something open-ended like: "This is beautiful, can you tell me about it?" You might wonder about a color used or share the feeling it creates in you. Encourage sharing and talking about it. Allow them to experience pride, vulnerability, trust, and acceptance.
- 6. Be open.** Art is a great way to express and share feelings and love with each other. Creating together can be a fun experience that builds trust and acceptance.

Not sure how to start? Click on the image to the right and watch the "Squiggle Game" video. This easy, for-all-ages family art game has the side benefit of seeing each other's unique perspectives and will likely prompt some good conversation and laughs too!



The Squiggle Game